



Key Stage 2 (Year 3-4): Year B

Long Term Curriculum Overview (Maths and RSHE published separately)

| Autumn Term | Spring Term | Summer Term |
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| What was important to the Shang Dynasty? History: the achievements of the earliest civilizations – The Shang Dynasty of Ancient China Linked Art: Shen Zhou: ink drawing and painting Linked Text: Firework Maker's Daughter Poetry: Performance poetry | What did the Romans do for us? History: The Roman Empire and its impact on Britain Linked Art: Collage mosaics Linked text: Escape from Pompeii Poetry: Questions and Answer Poems | Warrington in WW2 History: Local history study Linked Art: Banksy: WW2 imagery drawing and painting Linked text: Bombs and Berries/ Anne Frank Poetry: Kennings and Quatrains |
| Wider world study: Africa Geography: locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Linked text: Last | Wider world study: North and South America Geography: locate the world's countries, using maps to focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Linked Art: Frida Kahlo :painting Linked Text: Cloud Tea Monkeys | Rivers, mountains and the water cycle Geography: physical geography, including: rivers, mountains and the water cycle Linked DT: Mechanical systems – pneumatics Linked text: Flood land Linked art: Hokusai: sculpture |
| Other texts: Leon and the place in between The Snow Dragon | Other texts: Big Blue Whale | |
| Come and See (RE): People / Called / Judaism / Gift | Come and See (RE): Community / Giving and receiving / Self-discipline* | Come and See (RE): New Life / Building bridges / God's people* |
| * In the longer of Spring or Summer another faith week will cover Islam / Hinduism / Sikhism on a 3-year cycle | | |
| Science: Living things and their habitats Electricity Linked DT: Electrical circuits | Science: Sound Animals including humans Linked DT: Programming and control | Science: State of matter |
| Music: Interesting time signatures Combining elements to make music | Music: Developing pulse and groove through improvisation Creating simple melodies together | Music: Connecting notes and feelings Purpose identity and expression in music |
| PE: Real PE Personal skills Real PE Social skills Games Games | PE: Real PE Cognitive skills Real PE Creative skills Gymnastics Athletics | PE: Real PE Physical skills Real PE Health and fitness Games / Y4 swimming Dance |
| Spanish: My Town Let's go | Spanish: Shopping The Wider World | Spanish: My Routine Free Time |
| Computing: Scratch: Questions and Quizzes Programming Turtle Logo | Computing: Word Processing Online safety | Computing: Animation Using and applying |