



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn 1

Year 2

Class Teacher: Mrs Duffy

2018 – 2019

English

Main text is 'The Pirate Cruncher' by Jonny Duddle. Reports, diary writing, poetry, facts

We will be focussing on the following skills for writing, punctuation and grammar: *Sorting words into nouns, verbs and adjectives and using adjectives in sentences to describe things. *Writing longer sentences using conjunctions such as and, but, so, because. *Writing questions and exclamations and using question and exclamation marks. *We will also look at some information/facts about pirates and some poems about boats and the sea.

Come and See (RE)

Topics: Beginnings
Explore: The many beginnings the day offers.
Reveal: God is present in every being.
Respond: Remembering, celebrating and responding to the many beginnings each day offers and that God is present at every beginning.

Signs and symbols
Explore; Experience signs and symbol
Reveal: Signs and symbols in Baptism.
Respond: Remembering, celebrating and responding to the experience of signs and symbols and those used in Baptism.

Maths

Learning outcomes:

Number:

Place value Addition and subtraction of 2 digit numbers Count objects to 100 and read and write numbers in numerals and words
Represent numbers to 100 Tens and ones with a part whole model Tens and ones using addition
Use a place value chart
Compare objects Compare numbers
Order objects and numbers Count in 2s, 5s and 10s Count in 3s Fact families – Addition and subtraction bonds to 20 Check calculations
Compare number sentences Related facts Bonds to 100 (tens)

Topic: Materials

Learning objectives: To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Working scientifically skills: To observe closely. To perform simple tests. To identify and classify. To use observations and ideas to suggest answers to questions. To gather and record data to help in answering questions.

Music

Learning outcomes: Hands, feet, heart.

Use their voices expressively and creatively by singing songs and speaking chants and rhymes
play tuned and untuned instruments musically
listen with concentration and understanding to a range of high-quality live and recorded music
experiment with, create, select and combine sounds using the interrelated dimensions of music

Computing

Learning outcomes: we are researchers

Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

History / Geography

Topic :Who Were The Greatest Explorers

Learning outcomes: Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Know where the people and events they study fit within a chronological framework. Compare aspects of life in different periods.

PE

Real PE- unit one

Learning outcomes: Agility, balance and coordination galloping, hopping, skipping, balancing

Art / DT

Topic: Free standing structures

Learning outcomes: To learn about different structures. To draw pictures of building in the local area. To know how building were made in the past, about different building, houses and homes around the world, about different ways to balance, how to make picture frames and how to test the strength of structures.