

Year 3D Home Learning Week Beginning 6/4/2020

	Monday	Tuesday	Wednesday	Thursday	Friday
	Easter *	Easter *	Easter*	Easter *	Reading for pleasure
b0	Read the text (preferably an adult read to the child) Highlight or record any unfamiliar words. Find the definitions in a dictionary and record.	Children to re-read the text and answer the questions. Look to see how many marks the question is and answer accordingly. Try to support your answer with evidence from the text.	Re-read the text and continue to answer the questions Reading: question	Mark your answers. Can you write your own VIPER challenge question and test your friends and family?	You could choose a reading book, a magazine, a website, a comic, an Easter story etc. Relevant Easter Scripture:
Reading	Reading text: creating glossary	Reading: questions	Reading : continue to answer the	Reading: answers	Luke 24: 1-12
ă	3 3 3 3 3 3 3 3 3 3	0 4	questions		Luke 23:33-35, 38-43
					Matthew 5: 1-17
					Luke 4: 1-4
	Grammar *	Spelling *	Writing / SPAG*	Writing /SPAG *	Writing / SPAG*
Writing	Year 3 Autumn Term 1 SPAG Mat*	Long a sound spelt with ai	The mystery of the crushed chocolate eggs : clue 1 and 2	The mystery of the chocolate eggs: clue 3 and 4	The mystery of the chocolate eggs: clue 5
	There are 3 levels of difficulty so choose one to complete. Answers are included.	PowerPoint attached. Crossword, wordsearch or write each word in separate sentence. (YOU DO NOT NEED TO COMPLETE ALL OF THESE ACTIVITIES)			*Use your common exception mat to check the answers or your diary.



	Place value and rounding on a	Times Tables	Easter Problem solving *	Easter Problem Solving *	Easter Problem solving*
.Maths	number line Complete pages 38-40 Abacus Textbook 2	3,4,8 times tables maths frames mathsframe.co.uk or Easter multiplication sheets*	Easter maths challenge cards.	Easter problem solving: The mystery of the Easter Bunny Costume.	Can you create your own Easter maths word problem, asking your family or friends to solve it? Try to include two-step addition, subtraction or rounding.
Come And	*Read the scripture provided and reflect on these key questions How did Simon of Cyrene give of himself? Why did Jesus give his life for us? Why do Christians go to church on Good Friday?	Activity The last Sorrowful Mystery of the Rosary is the crucifixion, when Jesus loved us so much that he gave his life for us. Talk to a family member about Jesus' total-giving. How can we show love to others? Record it in a way of your choice. Or Display the picture from God's Story 2 page 78. Talk about Jesus' self-giving and discuss your own greatest self-giving: e.g. giving love when it is hard, like looking after a younger brother or sister, giving time, showing forgiveness, having patience. Write this on a template of a cross or make a cross out of post-it notes.	Easter prayer and reflection Dear Jesus, we thank you for the eggs and all the special treats that we are about to receive! We pray that everyone has a great Easter filled with special treats, too! Amen! Reflection: Compile/ talk about a list of ways in which you could give time, help and care to others at home, in school and to friends.	Easter prayer and reflection Heavenly Father, I thank you for this glorious day we call Easter, where we celebrate the resurrection of your Son, Jesus! Let us rejoice in you and not forget why we're gathering together this Sunday. In Jesus' name I pray, Amen! Reflection: Reflect upon your Lenten promise that you made at the beginning of lent and continue this at home.	Easter prayer and reflection Dear God, we thank you for showing Your love for us on the cross, giving us the chance to have this glorious day. Amen! Reflection: Give/make an Easter card for someone in your family.

Also refer to the additional activities that we have provided on the school website to complete as you choose.

* = see attached files