



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Summer Term (second half term)

Year 4M

Class Teacher: Mrs Morgan

2018 – 2019

English

Text: Escape from Pompeii (continued)

WRITING OUTCOMES: Enhance the effectiveness of writing through a varied and rich vocabulary, varied grammar and sentence structures. Evaluate writing according to purpose considering the effectiveness of word choice, grammar and punctuation. Make appropriate additions, revisions and corrections when proof-reading. Use paragraphs to organise and sequence more extended narrative structures. Use simple organisational devices, including headings and sub-headings to aid presentation. Join handwriting throughout independent writing using diagonal and horizontal strokes with greater fluency.

GRAMMAR LEARNING: Use different way to start sentences, including fronted adverbials, to introduce or connect paragraphs (e.g. Sometime later/ Inside the castle/ Suddenly). Variety of verb forms used correctly and consistently (past and present tense, progressive and present perfect).

SPELLING LEARNING: -que ending, /s/ sound spelled 'sc', homophones and near homophones, words with the prefixes un-, dis-, mis- and re-. Read and spell ALL Year 3/4 Statutory words.

Come and See (RE)

Topic : Choices

Choices have consequences -**Explore**

The importance of conscience in making choices – **Reveal**

Acquire the skills of assimilation, celebration and application of the above – **Respond**

Topic: Special Places

Everyone has a special place - **Explore**

Special places for Jesus and the Christian community -

Reveal

Acquire the skills of assimilation, celebration and application of the above - **Respond**

Spanish

Topic: Descubrimos los animales

Learning outcomes: Say and recognise parts of the face. Describe the number and colour of facial features. Copy accurately in writing some of the key words from this unit. Write familiar words and phrases from a model

Maths

TIME: Convert between different units of measure. Read, write and convert time between analogue and digital 12- and 24-hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

GEOMETRY: Identify acute and obtuse angles and compare and order angles up to two right angles by size. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. Identify lines of symmetry in 2-D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry. Describe positions on a 2-D grid as coordinates in the first quadrant. Plot specified points and draw sides to complete a given polygon. Describe movements between positions as translations of a given unit to the left/ right and up/ down.

STATISTICS: Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Science

Topic: Human Body

Learning outcomes: To identify that humans get the nutrition they need from what they eat. To identify that a balanced diet is needed in order to stay healthy. To investigate which foods different animals eat. To carry out an investigation to find out what pets eat. To explore human and animal skeletons. To find out about how the skeleton supports and protects the body and to investigate how invertebrates are supported. To find out what muscles are and how skeletal muscles help us to move.

Music

Learning outcomes:

Perform with control and awareness of what others in the group are singing or playing. Create accompaniments for my tunes using drones or melodic ostinati (based on a pentatonic scale). Carefully choose, order, combine and control sounds with awareness of their combined effect. Listen to several layers of sound and talk about the effect on the mood and feelings. Know that the sense of occasion affects the performance. Know that music can be played or listened to for a variety of purposes.

Computing

Topic: Final Score

Learning outcomes: To analyse and discuss sport reports using examples from the internet. To create their own sports news report which they will share and work on together online. To present their report to the class followed by an evaluation.

Continuation of History topic then:

Geography

Topic: Can the Earth Shake, Rattle and Roll?

Learning outcomes: Describe the effects of earthquakes and volcanic eruptions. Give some reasons why people choose to live in earthquake zones and close to active volcanoes. Know where the most active earthquake and volcanic areas are. Name examples of volcanic eruptions and major earthquake disasters.

PE

Learning outcomes: REAL PE – Health & Fitness: •

describe the basic fitness components. • explain how often and how long I should exercise. • describe how and why my body changes during and after exercise. • use equipment appropriately and move and land safely.

Dance: perform actions to communicate ideas; • combine actions to create a longer dance; • perform some actions with expression; • link different movement phrases in a longer dance; • • perform with increased precision and control; • evaluate and improve movement phrases ready for performance.

DT

Topic: Shell Structures

Learning outcomes: To explore existing greenhouses. To investigate stable structures. To investigate materials for making a mini greenhouse. To design a mini greenhouse. To make a mini greenhouse. To evaluate a finished product.

