



History

Long Term Curriculum Overview



Year 1/2 Cycle A: Autumn Term

Famous faces and events in Warrington: Lewis Carroll and John Kay

Core substantive knowledge:
Significant historical events, people and places within the locality

Core disciplinary knowledge:
Historical Significance

Year 1/2 Cycle A: Spring Term

How did people find out about the world?

Core substantive knowledge:
Lives of significant individuals

Core disciplinary knowledge:
Continuity and change

Year 1/2 Cycle A: Summer Term

Has life always been this way?

Core substantive knowledge:
Changes within living memory

Core disciplinary knowledge:
Continuity and change

Year 1/2 Cycle B: Autumn Term

Have people always been treated fairly?

Core substantive knowledge:
Lives of significant individuals

Core disciplinary knowledge:
Historical Significance

Year 1/2 Cycle B: Spring Term

Who are our monarchs?

Core substantive knowledge:
Changes within living memory

Core disciplinary knowledge:
Historical significance

Year 1/2 Cycle B: Summer Term

Why is the 1665 Fire of London called the "Great Fire"?

Core substantive knowledge:
Events beyond living memory

Core disciplinary knowledge:
Historical significance

Year 3/4 Cycle A: Autumn Term

What was Anglo-Saxon and Scot life like?

Core substantive knowledge:
Britain's settlement by Anglo-Saxons and Scots

Core disciplinary knowledge:
Similarity and difference

Year 3/4 Cycle A: Spring Term

What was important to the Ancient Greeks?

Core substantive knowledge:
A study of Greek life and achievements and their influence on the western world

Core disciplinary knowledge:
Historical Significance

Year 3/4 Cycle A: Summer Term

What were the achievements of the early civilisations?

Core substantive knowledge:
Changes in Britain from the Stone Age to the Iron Age

Core disciplinary knowledge:
Continuity and change

Year 3/4 Cycle B: Autumn Term

The Shang Dynasty

Core substantive knowledge:
The achievements of the earliest civilizations – The Shang Dynasty of Ancient China

Core disciplinary knowledge:
Similarity and difference

Year 3/4 Cycle B: Spring Term

The Roman Empire

Core substantive knowledge:
The Roman Empire and its impact on Britain

Core disciplinary knowledge:
Similarity and difference
Historical Significance

Year 3/4 Cycle B: Summer Term

Warrington in WW2

Core substantive knowledge:
Local history study

Core disciplinary knowledge:
Historical Significance

Year 5/6 Cycle A: Autumn Term

The Vikings and Anglo-Saxons

Core substantive knowledge:
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Core disciplinary knowledge:
Similarity and Difference
Cause and Consequence

Year 5/6 Cycle B: Autumn Term

Is society more inclusive?

Core substantive knowledge:
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Core disciplinary knowledge:
Similarity and Difference

Year 5/6 Cycle A: Spring Term

The Kingdom of Benin?

Core substantive knowledge:
A non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300.

Core disciplinary knowledge:
Similarity and Difference

Year 5/6 Cycle B: Spring Term

Is there ever a place for war?

Core substantive knowledge:
Local history study (WW1)

Core disciplinary knowledge:
Historical Significance

Year 5/6 Cycle A: Summer Term

Rule in Medieval Britain

Core substantive knowledge:
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Core disciplinary knowledge:
Similarity and Difference

Year 5/6 Cycle B: Summer Term

Why did an invention on Museum Street change Britain?

Core substantive knowledge:
Local history study
A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Core disciplinary knowledge:
Cause and Consequence