



*To love and serve as
Jesus shows us*

St Vincent's Catholic Primary School

Curriculum Newsletter: Autumn Term (second half term)

Year 3

**Class Teacher: Mrs Long/
Mrs Pinto-Edwards**

2018 – 2019

English

Text: Snow Dragon

Writing: Response to inference questioning. Setting description. Character description. Predictions. Question responses to text. Sequence ideas or events maintaining writing form e.g. bullet points for instructions, headings for an information text. Proof reading for spelling errors. Re-read writing to check for meaning and tense form. Begin to evaluate the effectiveness of own and others' writing, suggesting grammar and vocabulary improvements.

Grammar learning: To know the term 'adverb'.

To use the suffix -ly to turn adjectives into adverbs.

To understand the rules for adding -ly.

To express time, place and cause using adverbs.

To understand that apostrophes are used to mark where letters are missing in spelling (contraction).

To use apostrophes to mark singular possession in nouns.

To understand the terminology 'inverted commas', 'speech marks' and 'direct speech'.

To use inverted commas to punctuate direct speech.

To understand how to add a prefix at the beginning of a word in order to turn it into another word, eg, un-, dis-, mis-, re-, in-, il-, im-, ir-.

Spelling learning: the /ai/ sound spelled 'ei', 'eigh' or 'ey': the un-, dis and mis- prefixes :adding suffixes

:spelling split digraphs :words from the Year 3/4 word list

calendar caught centre century certain

circle complete consider continue.

Come and See (RE)

Topics Belonging – Promises: Theme:

Baptism/Confirmation. The meaning of the commitment and promises made at Baptism. Know and understand: Belonging to a group involves promises and rules – **Explore** The meaning of the promises made at Baptism – **Reveal** Acquire the skills of assimilation, celebration and application of the above – **Respond**.

LOVING: VISITORS

Theme: Advent/Christmas. Waiting for the coming of Jesus. Know and understand: The demands and joys of visitors – **Explore** Advent: waiting for the coming of Jesus – **Reveal** Acquire the skills of assimilation, celebration and application of the above – **Respond**

Spanish

Learning outcomes:

To say how they feel when asked.

To ask someone else how they feel.

To count from 1 to 15 in Spanish with correct pronunciation.

which letters or combinations of letters make the [th], [b] and [kw] sounds in Spanish the sounds of the vowels in Spanish.

To ask someone how old they are.

To say how old they are.

Maths

Learning outcomes:

Number – Addition and Subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Estimate the answer to a calculation and use inverse operations to check answers.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Number – Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

Science

Topic: Forces and Magnets

Learning outcomes: To explore what forces are and notice that some forces need contact between two objects. To compare how things move on different surfaces.

To explore how magnetic forces work. To be able to identify magnetic materials. To investigate uses for magnets.

Music

Learning outcomes: **Glockenspiel Stage 1**

Listen & Appraise

Musical Activities:

Games

Singing

Playing Perform/Share

Computing

Topic: We are bug fixers

Learning outcomes :Debug programs that accomplish specific goals.

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Geography

Topic: Where on Earth are we?

Learning outcomes: To be able to identify the continents of the world. To be able to locate countries on a world map. To find out about some of the key geographical features of the continents. To be able to locate major capital cities. To be able to use a variety of sources to identify human and physical features in a particular country. To be able to find similarities and differences between different countries.

PE

Learning outcomes:

REAL PE Social Skills

To cooperate well with others and give helpful feedback.

To help organise roles and responsibilities and to guide a small group through a task.

To show patience and support others, listening well to them about our work. To be happy to show and tell my ideas. To help praise and encourage others in their learning.

Dance: To develop flexibility, strength, technique, control and

Design & Technology

Topic: Mechanisms – Levers and Linkages

Learning outcomes: To investigate and evaluate products with lever and linkage systems. To experiment with a range of techniques to create moving mechanisms. To explore and experiment with a range of different fonts and graphic techniques. To be able to plan and design a storybook. To be able to make a storybook with moving mechanisms using a design.

	balance. To use music to express emotions through movement. To improve timing and rhythm when learning dance moves. To perform dances using a range of movement patterns.	
--	---	--