

<p>The sticker chart had a remarkable _____ on the toddler's behaviour.</p>	<p>whose</p>	<p>I have a fish _____ name is Jaws.</p>	<p>The cold wintry _____ made Lauren want to stay in the house.</p>	<p>whether</p>	<p>Move back two squares</p>	<p>The family couldn't decide _____ to move house.</p>	<p>allowed</p>	<p>Move back two squares</p>
<p>weather</p>	<div data-bbox="528 558 2415 674" data-label="Section-Header"> <h1>Mr Whoops' Homophone Spelling Game</h1> </div> <div data-bbox="593 768 1181 978" data-label="List-Group"> <p>You'll need:</p> <ul style="list-style-type: none"> - different coloured counters - a die - whiteboards </div> <div data-bbox="593 1037 1780 1360" data-label="Text"> <p>If you land on a square with a homophone word, you must write a sentence containing that word or move back to where you came from. If you land on a square with a sentence, you must write down the homophone that is missing or move back to where you came from. First player to the finish line is the winner!</p> </div> <div data-bbox="1780 701 2398 1386" data-label="Image"> </div>							<p>The proud student went on stage to _____ his certificate.</p>
<p>George's terrible cold did not _____ his performance in the football match.</p>								<p>affect</p>
<p>who's</p>								<p>Miss a turn!</p> 
<p>except</p>								<p>effect</p>
<p>Finish Start</p>	<p>aloud</p>	<p>Miss a turn!</p> 	<p>Everyone had a present under the tree _____ for the dog.</p>	<p>The naughty pupil wasn't _____ out at playtime.</p>	<p>accept</p>	<p>The group performed their poem _____ to the class.</p>	<p>Move back two squares</p>	<p>"_____ is the coat on the floor?" said the teacher.</p>

Answers

- I would have awarded you the gold medal **except** you held the egg onto the spoon with your thumb.
- “**Who’s** coming to my party?” The boy questioned.
- George’s terrible cold did not **affect** his performance in the football match.
- My dad watched the **weather** forecast anxiously.
- The sticker chart had a remarkable **effect** on the toddler’s behaviour.
- The teacher could not tell **whose** work was whose as they had forgotten to put their names on.
- I have a fish **whose** name is Jaws.
- The cold wintry **weather** made Laura want to stay in bed.
- “I don’t know **whether** to have the lemon or the chocolate cake.” The girl moaned.
- The family couldn’t decide **whether** to move house.
- I was not **allowed** to go out to play as I needed to finish my homework.
- The proud student went on stage to **accept** his certificate.
- The children hoped that their letter would **affect** the headteacher’s views on homework.
- Sadly, the letter did not have the expected **effect**.
- “**Who’s** is the coat on the floor?” said the teacher.
- The group performed their poem **aloud** to the class.
- Thank you for your kind offer but, unfortunately, I cannot **accept**.
- The naughty pupil was not **allowed** out at playtime.
- Everyone had a present under the tree **except** for the dog.
- The class laughed **aloud** at their teacher’s hilarious sense of humour.