



Year Group: 6

Term: Summer 1



Subject: English

# 'Alma' 'Francis'

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<b><u>Writing Outcome(s):</u></b>	<ul style="list-style-type: none"><li>I can write a formal report</li><li>I can write a sequel</li><li>I can write mystery story</li></ul>
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<b><u>Success Criteria</u></b>	
<b><u>Continuous skills</u></b>	
<b><u>Vocabulary, grammar and punctuation</u></b>	<ul style="list-style-type: none"><li>Make appropriate choices of grammar and vocabulary: To clarify and enhance meaning and to reflect the level of formality required</li><li>Use a dictionary and thesaurus to check word meaning and appropriateness</li></ul>
<b><u>Composition</u></b>	<ul style="list-style-type: none"><li>Plan writing by identifying the audience and purpose of the writing.</li><li>Develop setting, characters and plot in narrative writing: - Use dialogue to advance the action and/or reveal new information; - Create a setting and consider atmosphere by using expressive or figurative language and describing how it makes the character feel; - Create convincing characters and gradually reveal more as the story unfolds, through the way they talk, act and interact with others</li><li>Make appropriate choices of grammar and vocabulary: To clarify and enhance meaning and to reflect the level of formality required</li><li>Evaluate and edit - Summarise longer passages to clarify and enhance meaning - Evaluate writing and edit to make appropriate changes to grammar, vocabulary and punctuation including use of tense, subject-verb agreement and register, to enhance effects and clarify meaning</li><li>Proof-read for spelling and punctuation errors</li></ul>
<b><u>Transcription (Spelling)</u></b>	<ul style="list-style-type: none"><li>The full range of spelling rules and patterns, as listed in Appendix 1 for Years 5/6, are mostly accurately applied, including: - accurate spelling of most prefixes and suffixes; - accurate spelling of most words with silent letters; - accurate spelling of most homophones and other words which are often confused; - accurate spelling of most words that need to be specifically learnt (see appendix)</li><li>Use a dictionary and thesaurus to check word meaning and appropriateness</li><li>Write from memory sentences, dictated by the teacher, that include words and punctuation included in the key stage 2 national curriculum</li></ul>
<b><u>Handwriting and presentation</u></b>	<ul style="list-style-type: none"><li>Legible, fluent handwriting is usually maintained when writing at efficient speed. This includes appropriate choice of letter shape; whether or not to join letters; and choice of writing implement.</li></ul>
<b><u>Focus skills</u></b>	
<ul style="list-style-type: none"><li>Revision of Year 6 Grammar and punctuation objectives as identified and in preparation for end of year assessment evidence.</li></ul>	