



To love
and
serve as
Jesus
shows us

St Vincent's Catholic Primary School

Curriculum Newsletter: Spring (second half-term)

Year 6

**Class Teacher: Mrs Long/Mrs
Millington**

2018 – 2019

English

Text: ALMA (Video) Broken (Video)

Reading outcomes:

To respond to a range of texts, shows understanding of significant ideas, themes, events and characters, to use inference and deduction. Refers to text when explaining views. To locate relevant information in a text and to draw out the key details to summarise the main ideas. To use quotes, or references to support response. To be able to provide reasoned justifications for views and use evidence to support them.

Writing outcomes:

Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader In narratives, describe settings, characters and atmosphere Integrate dialogue in narratives to convey character and advance the action Using passive verbs to affect how information is presented Using inverted commas and other punctuation to indicate direct speech. Distinguish between the language of speech and punctuation to indicate direct speech choose the appropriate register. Setting description. Character description.

SPAG outcomes:

To use commas to clarify meaning or avoid ambiguity in writing.
To use hyphens to avoid ambiguity.
To use brackets, dashes or commas to indicate parenthesis.
To use semicolons, colons or dashes to mark boundaries between independent clauses.
To recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms.
To use passive verbs to affect the presentation of information in a sentence.
To use the perfect form of verbs to mark relationships of time and cause.
To use expanded noun phrases to convey complicated information concisely.
To use modal verbs or adverbs to indicate degrees of possibility.
To use relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative pronoun.

Come and See (RE)

Topics:

Eucharist – Relating: Memorial
Sacrifice and Lent/Easter – Giving:
Sacrifice

Spanish

Learning outcomes:

- To say and recognise family words
- To apply previously learned gender rules to family words and adjectives
- To adapt the language they learn and use it to create something new
- To retell the story of El Rábano Gigante with correct pronunciation and intonation and using actions to emphasise the repetitive nature of the story

Write a penpal letter in response to a second letter from Spanish school.

Maths

Learning outcomes:

Measurement: Converting Units:

Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.

Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3dp.

Convert between miles and kilometres.

Perimeter, area and volume:

Recognise that shapes with the same areas can have different perimeters and vice versa.

Recognise when it is possible to use formulae for area and volume of shapes.

Calculate the area of parallelograms and triangles.

Calculate, estimate and compare volume of cubes and cuboids using standard units, including cm³, m³ and extending to other units (mm³, km³).

Ratio:

Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.

Solve problems involving similar shapes where the scale factor is known or can be found.

Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.

Children will also be tested on their times tables with rapid recall tests at least twice a week.

Science

Topic: Growing up and growing old

Learning outcomes:

- To describe some of the changes that happen as humans develop.
- To compare and analyse the gestation periods of different animals.
- To look at the changes that happen as we get older, including puberty/adolescence.
- To collect and compare data on average heights as we grow up.
- To describe the changes that happen to us as we enter old age.
- To consider the impact of living longer.

Music

Listen and Appraise the song Livin' On A Prayer and other Classic Rock songs: • Livin' On A Prayer by Bon Jovi • We Will Rock You By Queen • Smoke On The Water by Deep Purple • Rockin' All Over The World by Status Quo • Johnny B. Goode by Chuck Berry • I Saw Her Standing There by The Beatles.
Pupils will be taught to sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Computing

Topic: We Are Website Designers

Learning outcomes:

- Plan content and theme for their website.
- Creating and source content.
- Build website part one
- Build website part two
- Test and make amendments to site
- Group presentations

History

Ancient Greece: life, achievements and its legacy

Can we thank the Ancient Greeks for anything in our lives today? (a study of Greek life and achievements and their influence on the western world)

Learning outcomes:

- Who were the Ancient Greeks?
- What do artefacts tell us about what life was like in Ancient Greece?
- Can we learn anything from Greek myths and legends?
- What do we know about the achievements of Alexander the Great?
- What are the similarities between our school and schools in Ancient Greece?
- What do some of our buildings tell us about how we view Ancient Greece today?
- How were the Ancient Greeks governed? Are there any similarities with how we are governed today?
- How have the Olympic Games changed since they were first held in Ancient Greece?

PE

Unit 4: Applying Physical Skills

To effectively transfer skills and movements across a range of activities and sports.
To perform a variety of skills consistently and effectively in challenging or competitive situations.
To use combinations of skills confidently in sport specific contexts.
To perform a range of skills fluently and accurately in practice situations.
To perform a variety of movements and skills with good body tension.
To link actions together so that they flow.

Dance

Pupils will select and use compositional ideas to produce a dance based around the James Bond dynamic movements. Pupils will develop individual and paired sequences in the throughout the dance focusing on the performance skills and dynamics used. Pupils will create a freeze frame section around fighting James Bond key positions. Student will evaluate and comment on individual performance to improve dance. Pupils should learn how to successfully take an action and begin apply correct dynamics to the performance based on the musicality.

DT

Topic: DT – Automata Animals

Learning Outcomes:

- I can research ideas about different animals to inform my design.
- I can explain how simple cam mechanisms work.
- I can research ideas about different animals to inform my design.
- I can select materials according to their functional properties.
- I can use research and develop design criteria to inform my design.
- I can build a framework, accurately using a wider range of tools and equipment.
- I can evaluate my product.
- I can understand and use a mechanical system.