



*To love and serve as  
Jesus shows us*

# St Vincent's Catholic Primary School

## Curriculum Newsletter: Summer Term (Second half term)

Year 1

Class Teacher: Mrs Sarsfield

2018 – 2019

### English

**Narrative:** Man on the Moon by Simon Bantram

**Writing:**

To use punctuation in **some** sentences: full stops, question marks, exclamation marks.

To begin to link ideas or events by subject or pronoun eg my dog... he has... I cut...

To write down some key words or ideas, including some new vocabulary drawn from listening to books.

To use adjectives to describe nouns and add description.

To use **and**, **then** and **but** to join words and clauses.

Write short narratives ensuring that many sentences are sequenced accurately and some simple description is used.

To write a recount by the Man on the Moon.

To check written work makes sense through re-reading with other pupils or the teacher.

To read out work clearly.

To combine words to make a single clause sentence.

**Reading:** To read a short text and complete comprehension answers. To continue to improve decoding skills, using phonics to decode unknown words.

To read with expression to help understanding of the texts. To be able to predict what might happen in a story.

**Grammar:** plurals adding s and es, using an apostrophe

**Spelling:** To spell all year 1 common exception words and high frequency words.

**Handwriting:** to write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. To know that all the letters belong in families.

### Come and See (RE)

**Topics:**

Rules

Treasures

**Learning outcomes:**

How rules can help at home and in school.

The reasons for rules in the Christian family.

Acquire the skills of assimilation, celebration and application of the above.

### Maths

**Learning outcomes:**

To understand place value of numbers to 100.

To be able to solve missing number problems.

To solve addition and subtraction word problems.

To continue to develop understanding of a quarter – in shapes and quantities.

To recognise and know the value of the different notes.

To describe position, directions and movement including a half, a quarter and three quarter turns.

### Science

**Topic:** Plants- flowers and trees.

**Learning outcomes:**

To be able to name different plants –common, wild and garden.

To be able to name parts of a plant – stem, leaf, petals and root.

To be able to name the parts of a plant – stem, leaf, root, petal.

To be able to name the roots, branches and leaves of a tree.

To be able recognise deciduous and evergreen plants and trees.

### Music

**Topic:** Travel/Water

**Learning outcomes:**

To identify changes in pitch and responding to them with movement. To contrast changes in pitch with changes in dynamics.

To clap short rhythmic patterns.

To make different sounds with my voice and with instruments.

### Computing

**Topic:** Painting and drawing

**Learning outcomes:**

To open and use a paint programme to draw an image.

To use a variety of colours to fill in complete shapes.

To use a variety of line thicknesses.

To rub out and delete work in order to improve drawing.

To save and print own work.

### **Geography**

**Topic:** What will we see on our journey around the world?

**Learning outcomes:**

To improve our knowledge of the positions of countries around the world.

To locate famous key tourist attractions on a world map.

To find out information about certain landscapes in different places around the world.

To explain and understand the locations and places studied in the different continents.

### **PE**

**Learning outcomes:**

To be aware of how P.E. can improve health and fitness.

To improve balance, agility and coordination focusing on cognitive skills.

To Improve defending and attacking skills.

To develop and explore the rules of team games.

### **DT**

**Topic:** Food technology – preparing a healthy sandwich.

**Learning outcomes:**

To plan and a healthy sandwich and list ingredients.

To choose appropriate tools and resources.

To cut and prepare food safely.

To evaluate choices and techniques used.