

Governor Roles and Responsibilities

| Role | Name of Governor | Responsibilities |
|--|--------------------------------|--|
| Chair of the Governing Body | Win Douglas | To oversee the work of the Governing Body ensuring that the Governing Body is fulfilling its roles and responsibilities |
| Vice-Chair of the Governing Body | Helen Chaplin | |
| Chair of the Pupil Support and Ethos Committee | Helen Chaplin | Oversee the work of the committee ensuring that it is fulfilling its roles and responsibilities as outlined in the Terms of Reference Report to the governing body on the work of the committee |
| Vice-Chair of the Pupil Support and Ethos Committee | Kate Simpson | |
| Chair of the Quality of Education Committee | Win Douglas | |
| Vice-Chair of the Quality of Education Committee | Michelle Harrison | |
| Chair of the Resources Committee | Paul Atherton | |
| Vice-Chair of the Resources Committee | Steph Cooper | |
| Safeguarding Governor | Angela Burns Win Douglas | Ensure that Governors are kept up to date with regards to safeguarding policy and procedure, training, caseload/incidents and curriculum provision Oversee procedures relating to allegations against staff, including the Head Teacher. Ensure that policies are in place and are consistent with Local Authority Guidance and Policy and Warrington Safeguarding Children Board (WSCB) procedures. Support the Designated Senior Lead in completing the annual self-assessment audit. |
| Inclusion Governors (Including SEND and Pupil Premium) | Helen Chaplin Peter Johnson | Understand the responsibilities of the Governing body in relation to Pupil Premium funding, SEND legislation and guidance, provision and funding. Develop and maintaining a relationship with the SENCO and Inclusion Lead Support, challenge, monitor and evaluate the work of the school to improve outcomes for Pupil Premium children. Report to the governing body or a committee on issues relating to Pupil Premium, SEND and Inclusion. |
| Governor Training Coordinator | Kate Simpson | Take a lead responsibility for ensuring that governing body training and development takes place. |
| Religious Education Governor | Debra Pennington | Support, challenge, monitor and evaluate the work of the school in raising outcomes for children in RE and maintaining the Catholic ethos of the school |
| Early Years Governor | Michelle Harrison | Support, challenge, monitor and evaluate the work of the school towards specified School Improvement Priorities and report to the governing body or relevant committee |
| PE and Sport | Steph Cooper | Support, challenge, monitor and evaluate the work of the school, using the PE and Sport Premium, towards the provision of Sport and PE, and report to the governing body or relevant committee |