



*To love and serve as  
Jesus shows us*

## St Vincent's Catholic Primary School

### Curriculum Newsletter: Autumn Term (second half term)

Year 1

Class Teacher: Mrs Sarsfield

2018 – 2019

#### English

**Text:** Goldilocks and the Three Bears

By Emma Chichester-Clarke

Autumn poetry – various authors

**Writing outcomes:**

I can say out loud what I am going to write about.

I can compose a sentence orally before writing it.

I can re-read what I have written to check that it makes sense.

To leave spaces in between words.

To punctuate some sentences using a capital letter and a full stop, or question mark.

To join clauses using 'and'

**Grammar learning:**

Verb endings ed and ing. est endings

Plurals – s and es

**Spelling learning:** Phonics- phase 3 and 5 digraphs and trigraphs. Spelling the days of the week. Spelling verbs with ed and ing as suffixes.

#### Come and See (RE)

**Topics:**

**Belonging**

Belonging to different groups

Baptism is an invitation to

belong to God's family.

**Waiting**

About the times that it is necessary to wait and the use of that time.

Advent: a time of waiting to celebrate Jesus' coming at Christmas.

#### Maths

**Learning outcomes:**

To count to and across 100.

Find number bonds for numbers within 20

Systematic methods for number bonds within 20

Consolidating number bonds to 10

Compare number bonds

Subtraction: Taking away, how many left? Crossing

out, Counting back, taking away, Introducing the

subtraction symbol. Finding a part, breaking apart

Finding the difference.

Shape – recognising and naming common 2d shapes and the 3d shapes : cube, cuboid, cylinder, prism, pyramids.

#### Science

**Topic:** Autumn and Celebrations Materials

**Learning outcomes:** I can observe and comment on changes in the seasons. I can name the seasons and suggest the type of weather in each season. ( Autumn). I can distinguish between an object and the material it is made from. can explain the materials that an object is made from. I can name wood, plastic, glass, metal, water and rock. I can describe the properties of everyday materials. I can group objects based on the materials they are made from.

#### Music

**Topic:** Rhythm in the way we walk.

**Learning outcomes:**

To understand pitch, and making high and low vocal sound

To relating pitch to high and low body posture.

To explore and control dynamics (volume), duration and timbre with voices, body percussion and instruments.

#### Computing

**Topic:** Programmable toys + Algorithms

**Learning outcomes:**

To understand that a programmable toy can be controlled by inputting a sequence of instructions.

To develop and record sequences of instructions as an algorithm program the toy.

To follow their algorithm debug their programs predict how their programs will work.

## **Geography**

**Topic:** Seasons

**Learning outcomes:**

To develop locational and place knowledge about their locality, and the UK as a whole.

To understand basic subject-specific vocabulary relating to physical geography

To begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

To identify seasonal and daily weather patterns in the UK, and the location of hot and cold areas around the world.

To use simple fieldwork and observational skills in their school, its grounds and surroundings.

To use and construct basic symbols in a key.

## **PE**

**Learning outcomes:**

To improve agility, balance and coordination.

Gymnastics – to create a series of balances and movements that flow.

## **DT**

**Topic:** Outdoor Sculpture

**Learning outcomes:**

To generate ideas from their own experience.

To talk about their ideas and say what will be done.

To describe what they want to do using pictures and words.

To make lists of materials they will need now the features of some familiar products.

To join two materials together.

To use scissors or a knife to cut, sometimes with help.

To recognise the characteristics of familiar products.

To know how some moving objects work.

To use simple terms to talk about their own and others' work.