



Geography Long Term Curriculum Overview



Year 1/2 Cycle A: Autumn Term

All about Warrington

Core substantive knowledge:

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK

Core disciplinary knowledge: Fieldwork and Map work
Where is Penketh? What are the human features? What are the physical features? What are the similarities and differences with other areas of the UK?

Year 1/2 Cycle B: Autumn Term

What is the weather?

Core substantive knowledge:

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Core disciplinary knowledge: Fieldwork and map work
What season is it? How do the seasons change? What weather patterns can I see? How does weather change in different areas? Where is the North and South Pole?

Year 1/2 Cycle A: Spring Term

What is the UK?

Core substantive knowledge:

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas

Core disciplinary knowledge: Map Work and compass skills
Where is the UK? What are the four countries? What do their flags look like? What are the names of the surrounding seas and what is their direction? What are their characteristics?

Year 1/2 Cycle B: Spring Term

World Continents

Core substantive knowledge:

Name and locate the world's seven continents

Core disciplinary knowledge: Map Work and compass skills
What are the names of the seven continents? Where are they located on a map?

Year 1/2 Cycle A: Summer Term

Oceans and Seas

Core substantive knowledge:

Name and locate the world's five oceans

Core disciplinary knowledge: Map Work
What are the names of the five oceans?
Can they be identified on a map? What does an aerial photograph look like?

Year 1/2 Cycle B: Summer Term

Understanding Brazil

Core substantive knowledge:

Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country

Core disciplinary knowledge: Map skills and fieldwork
Where is Brazil on a map? What are the human and physical features? Can I identify countries of Brazil? Can I identify capital cities? How is Brazil different to my town?

Year 3/4 Cycle A: Autumn Term

UK comparison study

Core substantive knowledge:

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Core disciplinary knowledge:
Map skills: Identify where the United Kingdom is on a world map; Identify the countries within the UK; locate capital cities; identify physical features of the UK on a map

Year 3/4 Cycle A: Spring Term

European study

Core substantive knowledge:

Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Core disciplinary knowledge:
Map skills and Compass Skills: Identify Eastern Europe on a world map; Identify Russia on a map;
Fieldwork: Research physical and human features of Russia, comparing it to the UK

Year 3/4 Cycle A: Summer Term

Mountains, volcanoes and earthquakes

Core substantive knowledge:

Physical geography, including mountains, volcanoes and earthquakes

Core disciplinary knowledge:
Fieldwork: Researching what happens when an earthquake occurs, investigating why people choose to live near volcanoes

Year 3/4 Cycle B: Autumn Term

Wider world study: Africa

Core substantive knowledge:

Locate the world's countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Year 3/4 Cycle B: Spring Term

Wider world study: South America

Core substantive knowledge:

Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Year 3/4 Cycle B: Summer Term

Rivers, mountains and the water cycle

Core substantive knowledge:

Physical geography, including rivers, mountains and the water cycle

Core disciplinary knowledge:
Map skills: Identify the countries of Africa on a map; locate capital cities; identify physical features of Africa on a map

Core disciplinary knowledge:
Map skills and Compass Skills: Identify South America on a world map; Identify the different countries of South America; Identify the environmental regions of South America; Identify South America's major cities

Core disciplinary knowledge:
Fieldwork: Water cycle around school and the world.
Map skills: Identify mountains and rivers on a map.

Year 5/6 Cycle A: Autumn Term

UK / European comparison

Core substantive knowledge:
Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country

Core disciplinary knowledge:
Map skills: Identify where Scandinavian countries are on a world map; Identify the countries of Scandinavia; locate capital cities; identify physical features of Scandinavia on a map

Year 5/6 Cycle A: Spring Term

Globalisation

Core substantive knowledge:
Human geography, including: economic activity and trade links

Core disciplinary knowledge:
Map skills: Where were your clothes made? Where does your food come from?
Fieldwork: How globalised is your life? What impact has globalisation had on your life?

Year 5/6 Cycle A: Summer Term

Biomes, Hemispheres and Tropics

Core substantive knowledge:
Physical geography, including: climate zones, biomes and vegetation belts. What is an ecosystem? What is the Tundra? What is the Taiga? What are grasslands? What are the hemispheres and timezones? What is the geography of the Arctic and Antarctic?

Core disciplinary knowledge:
Map skills and Compass skills: Where are the Earth's biomes? Locate biomes, hemispheres and the tropics on a world map.

Year 5/6 Cycle B: Autumn Term

UK / America comparative study

Core substantive knowledge:
Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America

Core disciplinary knowledge:
Map skills and Compass Skills: Identify North America on a world map; Identify the different countries of North America; Identify the environmental regions of North America; Identify North America's major cities

Year 5/6 Cycle B: Spring Term

Population

Core substantive knowledge:
Human geography, including: types of settlement and land use

Core disciplinary knowledge:
Map skills and Compass Skills: Explore where people are distributed globally; Examine population density in the UK; Analyse maps, satellite images and photographs to explore population density

Year 5/6 Cycle B: Summer Term

Can we create a sustainable world?

Core substantive knowledge:
Human geography, including:
the distribution of natural resources including energy, food, minerals and water

Core disciplinary knowledge:
Map skills: Where is Freiburg?
Fieldwork: How sustainable is my community?