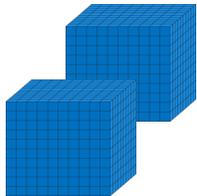
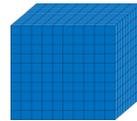




FLUENCY 1

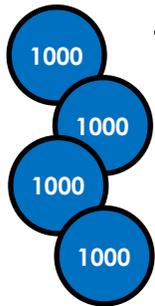
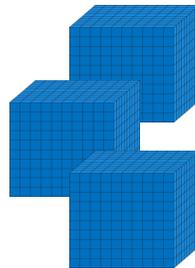
Complete the stem sentences.

_____ thousand is the same as _____ hundreds.



_____ thousands are the same as _____ hundreds.

_____ thousands are the same as _____ hundreds.

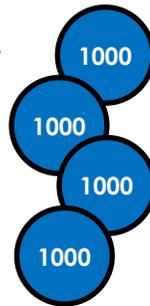


There are _____ 1,000 place value counters.

_____... _____... _____... _____...

_____... _____... _____... _____...

Together, they represent _____.



FLUENCY 2

Draw something to represent Anita's expression.



There are four boxes of 1,000 rubber bands.

1,000... 2,000... 3,000... 4,000

There are 4,000 in total.

FLUENCY 3

Complete the sequences.

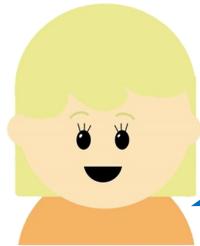




REASONING 1

Spot and explain Jane's mistake.

T	H	T	O
		●●●	



1,000... 2,000... 3,000
The place value chart represents three thousand.

REASONING 2

Always, Sometimes or Never?

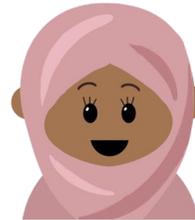


When counting in 1,000s,
6,000 comes after 5,000.

Explain your reasoning.

REASONING 3

Asha says...



If you count from zero in thousands, you will never say an odd number

Prove why she is correct.

REASONING 4

Ranjit says...



When counting in thousands from 1,000, you say 7 numbers before saying 9,000.

Is he correct? Explain why / why not!





PROBLEM SOLVING 1

The table below shows the number of runs 6 teams scored in a single cricket league season. Each team had a different number of total runs and were ranked in order of points.

Worcester scored an odd number of thousand runs.

Derbyshire scored 1 thousand more runs than Essex.

In the table, there is a sequence of three consecutive thousand numbers.



Team	Total runs
Lancashire	10,000
Worcestershire	
Durham	
Surrey	
Derbyshire	
Essex	2,000



Can you work out how many runs each team scored?

Are there multiple possibilities?

