

RSHE, personal development, wellbeing and citizenship Overview

At St Vincent's Catholic Primary School, the physical and emotional well-being of our children is a priority. We place a great deal of importance on RSHE, personal development, wellbeing and citizenship as a Catholic school and it is embedded in our ethos as defined in the Mission Statement and Aims of the school:

Our Mission Statement:
To love, serve and learn as Jesus shows us.

Our Aims:

To support everyone in our school to achieve their full potential and to be inspired to learn To reach out to our community and the world around us and respond in love and service To follow the example of Jesus in our actions and interactions

We nurture and educate our pupils in order to help them develop the knowledge, understanding and skills needed to live happy, healthy and successful lives, now and in the future. Central to our RSHE, personal development, wellbeing and and citizenship teaching and learning is the promotion and nurturing of our pupils spiritual, moral, social and cultural development. These aspects of the curriculum are taught through a range of implicit and explicit learning opportunities and is embedded throughout the curriculum. Objectives are covered during discreet lessons using resources from the following:

Jigsaw programme of study

SEAL programme of study

PSHE Association

www.valuesmoneyandme.co.uk

Journey in love

A range of texts to teach The Equalities Act and celebrate difference and diversity across the curriculum

CAFOD Resources

Picture News / First News

St John's Ambulance - KS2 First Aid Pathway

Objectives are also covered across the curriculum e.g. Come and See, Science, English, History, Geography, Music, Art and PE. Whole school events such as assemblies, enrichment activities, trips and visits/visitors and Church services throughout the year also enhance this provision further. Fundamental British values are promoted through cross curricular links, through the work of the school council and through the overall aims and objectives of the school which underpin the school Mission Statement. Throughout the year, whole school assemblies focus on each of the British Values as part of our ongoing exploration of our School Values. Many of these values are reinforced through our Religious Education programme, Come and See, and children have regular opportunities to explore them further through collective worship.

Democracy:

Pupils are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and regular questionnaires / interviews:

- The elections of the School Council members are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action.
- Focussed activities based around the General Election and EU referendum in a range of classes, including debates, mock elections and votes. Brexit discussions have taken place in Year 5 and 6.

Linking to the wider curriculum, our democratic society has been analysed and compared to other societies, historically and in the present day.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education.

- NSPCC, PCSO, fire brigade, school nurse session
 Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example:
- E-safety lessons and ongoing focus during computing lessons. Whether it is through choice of challenge, how they record, or participation in numerous extra-curricular activities, our pupils have the freedom to make choices.

The Rule of Law:

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour:

- School rules are clearly displayed throughout school and consistently applied, with a clear progression of rewards and consequences.
- Visits from authorities such as the Police, Fire Service, etc. are regular and help to reinforce that importance of laws to govern and protect us.

Mutual Respect:

All members of the school community treat each other with respect and pupils understand that respect needs to be shown to everyone, whatever differences we may have. This is reiterated through our School Mission Statement – children, parents, staff and Governors were involved in reviewing and writing this. Annually we revisit the Mission Statement and provide children with a range of opportunities to discuss and explore this. Respect for others is reiterated through:

- Our school rules,
- Behaviour policy.

This value underpins our work every day, both in and out of the classroom.

Tolerance of Those With Different Faiths And Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in Come and See and PSHE. The Come and See programme provides two opportunities throughout the year to explore the beliefs of other faiths and religions, which include Judaism, Hinduism and Islam, and to explore the similarities to Christianity as well as the differences.

- Work focussed on charities such as CAFOD when fund raising
- Other class topics provide opportunities to learn about different cultures

Marine.	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Reception	Being in My World	Celebrating Differences	Dreams and Goa	als Healthy Me	Relationships	Money and Me	
Come and See (RE)	Myself Welcome	Judaism Birthday	Celebrating	Gathering Growing	Good News Friends	Islam Our World	
PSHE	Myself Welcome SEAL: New Beginnings Creating a safe place/ community Managing own feelings JIGSAW: Being me in my world	SEAL: Friendships • Managing own feelings	SEAL: Going for Goals Solving problems Setting own goals a learning from own successes JIGSAW: Dreams and Goals I can tell you how I when I succeeded new challenge and how I celebrated it I know how to store feelings of success my internal treasure	SEAL: Good to Be Me Problem solving Own gifts and talents JIGSAW- Healthy Me I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy I can recognise how being healthy helps me to feel happy.	Good News Friends SEAL: Relationships and Changes Important people Feeling loved and cared for Understanding/sharing feelings JIGSAW: Relationships I can tell you why I appreciate someone who is special to me and express how I feel about them	VALUES, MONEY AND ME: Do the Right thing	
RSE: Journey in Love	The wonder of being special Emotional	and unique: Social &	chest The wonder of being spe	ecial and unique: Physical	The wonder of being special and unique: Spiritual		
Equality and Diversity	Text: You Choose by Nick Sharratt and Pippa Goodheart To say what I think	Text: Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt To understand that it's OK to okay to like different things	Text: Blue Chameleon b Emily Gravett To make friends wi someone different	Todd Parr	Text: Mommy Mama and Me To celebrate my family		
CAFOD Resources	- Meet the children. Real life stories. A Portrait of Me. A-Z Global photo pack Y cards Harvest Feast Day Activ Focus Picture Shopp Childre	Diglobal ty book. Son fair ade. My World Trade ng game. My world wis's rights embly. Sharing our world Goal 6 (4,5,1) Live simply photo pack Picture my World Interactive Advent Calendar World Gift Stories and assembly. CAFOD world gifts. Advent charity e.g. St Rocco's	- Meet the children Hamily My Global Family. Sharing our world goal 8 Cli	ture My World - ave your say. Sharing Our Vorld Goal 7. day assembly sketch mate Change heme of work. bbal A-Z photo pack. Green poster pack. Green poster pack. The fast day stories. https://www.cafoc .org.uk/primary Walking for water ppt Walking together with CAFOD ppt. Sharing our World- Goal 8. Lenten calendar. Picture My World- Stories. Link to Lenten charity work.	Emergencies	Picture My World - Peru Pack Sharing our World Focus on Fairtrade	
Further personal development opportunities	Harvest Judai: World Men Black Hi Disability I CAFOD – understanding PCSO – Bonfire	on Week celebration sm Week tal Health Day story Month History Month the effect of climate change / Halloween safety lying week	Saf PC	Mental Health Week er-Internet Day SO – E-safety er assemblies and competitions	Mental Health Awareness Week Disability Awareness Day Other faith week Sports Day Enterprise Week		
			Fundraising opportur	nities – local, national and global			

4	Autun	nn 1	Autu	ımn 2	Spring ²	1	;	Spring 2	Sumn	ner 1	Su	ımmer 2
Year 1	Being in M	ly World		orating ences	Dreams and	Goals	Н	ealthy Me	Relation	nships	Mone	ey and Me
Come and See (RE)	Families	Belonging	Judaism	Waiting	Special People Meals Change		Holidays and Holydays	Being Sorry	Islam	Neighbours		
PSHE	 Creating a community 	JIGSAW: Celebrating Differences I can tell you some ways I am different from my friends I understand these differences make us all special and unique		SEAL: Going for G	ems oals and own and now I felt eded in a e and ted it store the ccess in	SEAL: Good to Be Me Problem solving Own gifts and talents JIGSAW: Healthy Me I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy I can recognise how being healthy helps me to feel happy.		SEAL: Relationships and Changes Important people Feeling loved and cared for Understanding/sharing feelings JIGSAW: Relationships I can tell you why I appreciate someone who is special to me and express how I feel about them		VALUES, MONEY AND ME: Charity Job		
RSE theme	We meet God's love in our family: Social & Emotional				We meet God's lov	e in our far	nily: Physi	cal	We meet God's	s love in our fa	mily: Spiritual	
Equality and Diversity	Text: Elmer by David Mckee To like the way I am Ten Little Pirates by Mike Brownlow and Simon Rickerty To play with boys and girls		Text: That's Not How You Do It by Ariane Hofman- Maniyar To recognise that people are different ages		Text: Max the 0 Sean Stockdal Strick and Ros To understand work in differer	Champion by e, Alexandra Asquith our bodies	Text: My W To understa	orld, Your World and we share the lots of people				
CAFOD Resources	Picture My Wo - Meet the children. Real life storie A Portrait of M A-Z Global pho pack Y cards Harvest Feas Day Resources	activity Focus s. tra e. Picture Moto Fair shoppin t Picture I Childrer	y book. on fair de. My World Trade g game. My world Vs rights mbly. Liv Pic Ad Wo Ad Co	aring our world Goal e simply photo pack eture my World Interactive lvent Calendar orld Gift Stories and assembly. CAFOD world gifts. dvent charity	Picture My Word - Meet the children My Family My Global Family. Sharing our world goal 8			Picture My Wo – about CAFC Emergencies	DD S		Picture My World – Peru Pack Sharing our World Focus on Fairtrade	
Further personal development opportunities	CAFOD – u PC	Mission Harvest c Judaisr World Menta Black Hist Disability Hi nderstanding the SO – Bonfire / Anti-bully	nate change	Children's Mental Health Week Safer-Internet Day PCSO – E-safety Junior Safety Officer assemblies and competitions			Other f Spo	Awareness W wareness Day aith week rts Day rise Week				
					Fundraising op Clas	portunities ss roles an	 local, na d responsi 	ational and global				

(Market)	Autumn 1	, A	Autumn 2	Spring 1			Spring 2	Sumn	ner 1	Su	ımmer 2	
Year 2	Being in My Wo	(1)(1(1)	elebrating ifferences	Dreams and (Goals	He	ealthy Me	Relatio	nships	Mone	Money and Me	
Come and See (RE)		s and Judais	m Preparations	Books	Thank	sgiving	Opportunities	Spread the Word	Rules	Islam	Treasures	
PSHE	SEAL: New Beginning Belonging the class/community Managing/explori feelings JIGSAW- Being in My	gs SEAL: G out Frie out See view Vorld SEAL: Si JIGSAW Differenc I ca way frier me I ca valu	ay no to bullying	SEAL: Going for goals Learning in different ways Setting and reaching a goal, aspirational targets Overcoming distractions and taking responsibility for own behaviour JIGSAW: Dreams and Goals I can explain some of the ways I worked cooperatively in my group to create the end product I can express how it felt to be working as part of this group SEAL: Good to be me Problem solving Own gifts and talents, strengths and weaknesses JIGSAW: Healthy Me I can make some healthy snacks and explain why they are good for my body I can express how it feels to share healthy food with my friends		SEAL: Relation changes Important Managing understan feelings Making chanderstan right and ward resolv IGSAW: Related the things conflict be and my frictions to use the problem s	people and ding own noices, ading what is wrong nange happen we conflict tionships tify some of that cause etween me iends onstrate how positive olving to resolve	VALUES, MONEY AND ME: Hero or Zero VALUES, MONEY AND ME: Finders keepers (KS1)				
RSE theme	We meet God's love in			We meet God's love in the community: Physical			We meet God's					
Equality and Diversity	Text: The great Big Bo families by Mary Hoffm and Ros Asquith To understand whether diversity is	man Jeanne V	e First Slodge by Villis understand how we re the world	Text; The Odd Egg by Emily Gravett To Understand what makes someone fell proud			Text: What the Saw by Julia D Nick Sharratt To feel prodifferent		Text: Blown Away by Rob Biddulph To be able to work with everyone in my class			
CAFOD Resources	Picture My World - Meet the children. Real life stories. A Portrait of Me. A-Z Global photo pack Y cards Harvest Feast Day	CAFOD global activity book. Focus on fair trade. Picture My World Fair Trade shopping game. Picture My world Children's rights assembly.	Sharing our world Goal Live simply photo pack Picture my World Interactive Advent Calendar World Gift Stories and assembly. CAFOD world gifts. Advent charity	Picture My Word – Meet the children My Family My Global Family. Sharing our world goal 8				Picture My Wo – about CAFOI Emergencies			Picture My World – Peru Pack Sharing our World Focus on Fairtrade	

Further personal development opportunities	Mission Week Harvest celebration Judaism Week World Mental Health Day Black History Month Disability History Month CAFOD – understanding the effect of climate change PCSO – Bonfire / Halloween safety Anti-bullying week	Children's Mental Health Week Safer-Internet Day PCSO – E-safety	Mental Health Awareness Week Disability Awareness Day Other faith week Sports Day Enterprise Week						
	Junior Safety Officer assemblies and competitions Fundraising opportunities – local, national and global Class roles and responsibilities Whole school roles and responsibilities: School Councillors								

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 3	Being in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Money and Me	
Come and See (RE)	Homes Promises	Judaism Visitors		ng and Giving All	Energy Choices	Islam Special Places	
PSHE	SEAL: New Beginnings Feeling valued The need for rules and responsibilities in society Coping with and exploring feelings JIGSAW: Being me in my world	SEAL: Getting on and falling out SEAL: Say no to bullying JIGSAW: Celebrating Differences I can tell you about a time when my words affected someone's feelings and what the consequences were I can give and receive compliments and know how this feels	SEAL: Going for Goals Consequences Self as a learner Reaching/achieving goals JIGSAW: Dreams and Goals I can evaluate my own learning process and identify how it can be better next time I am confident in sharing my success with others and know how to store my feelings of success in my internal treasure chest	SEAL: Good to be Me Assertiveness Understanding and managing own feelings (worries and concerns) JIGSAW: Healthy Me I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help I can express how being anxious or scared feels FIRST AID: Calling for help Head injuries Bites and stings	rtiveness erstanding and aging own feelings ies and concerns) Healthy Me identify things, le and places that I to keep safe from, can tell you some egies for keeping elf safe including to go to for help express how g anxious or scared D: ng for help I injuries Changes Managing and understanding own feelings Taking responsibility Understanding the importance of getting along with others — exclusion and discrimination JIGSAW: Relationships I can explain how some of the actions and work of people around the world help and influence my life and can show an awareness of how this could affect my choices		
RSE theme	How we live in love: Social		How we live in love: Physical		How we live in love: Spiritual		
Equality and Diversity	Text: Beegu by Alexis Deacon To be welcoming	Text: This is Our House by Micheal Rosen To understand what discrimination means	Text: Two Monsters by David Mckee To Find a Solution to a Problem	Text: The Hueys in the New Jumper by Pliver Jeffers To use strategies to help someone who feels different	Text: We're All Wonders by RJ Palacio To understand how difference can affect someone		
CAFOD Resources	- Meet the children. Focus Real life stories. A Portrait of Me. A-Z Global photo pack Y cards Harvest Feast Children Focus Fractivity Fractivity Fractivity Focus Fractivity	on fair My World ade ng game. My world my world Interactive Advent Calendar World Gift Stories and assembly.	Picture My Word - Meet the children My Family My Global Family. Sharing our world goal 8		Picture My World – about CAFOD Emergencies Millennium development goals making the world a fairer place. CAFOD www.caford.org.uk/scho ols Child's guide to CAFOD- Who is my neighbour? One day, one world – video	Picture My World - Peru Pack Sharing our World Focus on Fairtrade	

Further personal	Mission Week	Children's Mental Health Week	Mental Health Awareness Week						
development	Harvest celebration	Safer-Internet Day	Disability Awareness Day						
opportunities	Judaism Week	PCSO – E-safety	Other faith week						
орронаниос	World Mental Health Day		Sports Day						
	Black History Month		Enterprise Week						
	Disability History Month	·							
	CAFOD – understanding the effect of climate change								
	PCSO – Bonfire / Halloween safety								
	Anti-bullying week								
		Junior Safety Officer assemblies and competitions							
	Fundraising opportunities – local, national and global								
	Class roles and responsibilities								
		Whole school roles and responsibilities: School Councillors							

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Being in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Money and Me
Come and See (RE)	People Called	Judaism Gift		ng and Self-discipline ceiving	New Life Building Bridges	Islam God's People
PSHE	SEAL- New Beginnings Feeling welcomed and valued Managing and understanding own feelings JIGSAW: Being Me in My World	SEAL: Getting on and falling out Taking turns and working together Managing anger Seeing another point of view SEAL: Say no to bullying JIGSAW: Celebrating Differences I can tell you a time when my first impression of someone changed as I got to know them I can explain why it is good to accept people for who they are	SEAL- Going goals Understanding goals and consequences Self as a learner Achieving goals — perseverance JIGSAW: Dreams and Goals I know how to make a new plan and set new goals even if I have been disappointed I know what it means to be resilient and to have a positive attitude	SEAL- Good to be me	SEAL: Relationships and changes Important people Loss and bereavement Understanding responsibility/guilt Understanding feelings Belonging to a group Understanding change and responses to change JIGSAW: Relationships I can explain different points of view on an animal rights issue and express my own opinion and feelings on this	VALUES, MONEY AND ME: Costing the Earth (KS1/2)
RSE theme	God loves us in our differen	ces: Social & Emotional	God loves us in our difference	es: Physical	God loves us in our differences	
Equality and Diversity	Text: Red: A Crayon's Story by Michael Hall To be who you want to be		Text: Dogs Don't Do Ballet by Anna Kemp and Sara Ogilvie To know when to be assertive	Text: The Flower by John Light To ask questions	Text: King and King by Linda de Hann and Stern Nijland To understand why people choose to get married	Text: The Way Back Home by Oliver Jeffers To overcome language as a barrier
CAFOD Resources	- Meet the children. Real life stories. A Portrait of Me. A-Z Global photo pack Y cards Harvest Feast A cativity Focus trade. Picture Fair T shopp	ing game. e My world en's rights Advent Calendar World Gift Stories and assembly.	Meet the children My Family My Global Family. Sharing our world goal 8 World 8 day a sketch Climat schem Global pack.	Goal 7. ppt assembly Walking together	Millennium world a development goals place.	ment Peru pack. Making the fairer Live simply. Focus on fairtrade.

Further personal development opportunities	Mission Week Harvest celebration Judaism Week World Mental Health Day Black History Month Disability History Month CAFOD – understanding the effect of climate change PCSO – Bonfire / Halloween safety Anti-bullying week	Children's Mental Health Week Safer-Internet Day PCSO – E-safety	Mental Health Awareness Week Disability Awareness Day Other faith week Sports Day Enterprise Week					
	Junior Safety Officer assemblies and competitions Fundraising opportunities – local, national and global							
	Class roles and responsibilities Whole school roles and responsibilities: School Councillors							

(1)	Autumn	1	Autu	ımn 2	Spring 1		Ç	Spring 2	Summ	er 1	S	ummer 2
Year 5	Being in My	World		orating ences	Dreams and	Goals	Н	ealthy Me	Relation	ships	Money and Me	
Come and See (RE)	Ourselves Life	Choices	Judaism	Hope	Mission	_	norial rifice	Sacrifice	Transformation	Freedom and Responsibility	Islam	Stewardship
PSHE	SEAL: New Beginnings Feeling welcome and valued Creating a community Strategies to control own feelings JIGSAW: Being Me in My World SEAL: Getting on and falling out Friendships, relationships and behaviour Say no to bullying Managing conflict are honesty Understanding and dealing with anger SEAL: Say no to bullying JIGSAW: Celebrating Differences I can explain the differences between direct and indirect types of bullying I know some ways to encourage children who use bullying behaviours to make other choices and know how to suppor children who are bei bullied		nips, ships and ur o bullying ig conflict and anding and with anger o to bullying ebrating blain the ess between id indirect bullying ome ways to ge children bullying urs to make oices and w to support who are being	learner Setting goals/challenges Self as a learner JIGSAW: Dreams and Goals I can describe the dreams and goals of a young person in a culture different from mine and can reflect on how these relate to my own FIRST A Ca He		SEAL: Gi Und mar Bere Stra disa JIGSAW: I can diffe play and peo eatii (disa bod) I res bod FIRST Al Call Hea Blee	 Understanding and managing own feelings Bereavement and loss Strategies to cope with disagreements AW: Healthy Me I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures I respect and value my body ST AID: Calling for help Head injuries Changes Friendships and stereotypes Managing and understanding feelings Insecurities around change I can explain how to stay safe when using technology to communicate with my friends I can recognise and resist pressures to use technology in ways that may be risky or cause harm to myself or others 		and ing feelings around onships in how to hen using to ite with my nise and sures to use in ways that ry or cause self or others	ME: Do \	i, MONEY AND You need it? (KS2)	
RSE theme	God loves me in m Emotional				God loves me in my changing development: Physical			God loves me in my changing development: Spiritual				
Equality and Diversity	Text: How to Heal a Wing by Bob Graha • Recognise wh someone nee	am ien ds help	To learn	Hilary Martin Impey from our past	Text: The Artist Who Painted a Blue Horse by Eric Carle To appreciate artistic freedom		Text: Rose Blanche by Lan McEwan and Roberto Innocenti To justify my actions		Text: And Tango Makes Three by Justin Richardson and Peter Parnell To accept people who are different than me			
CAFOD Resources	Picture My World – Meet the children. Real life stories. A Portrait of Me. A-Z Global photo pack Y cards Harvest Feast Day Resources	CAFOD g activity bo Focus on trade. Picture M Fair Trade shopping Picture M Children's assembly	ook. Go fair Liv pac y World Pic e Integame. Ad y world Wo s rights CA gift Ad	e simply photo ck eture my World eractive vent Calendar orld Gift Stories d assembly. FOD world	Picture My Word – Meet the children My Family My Global Family. Sharing our world goal 8	Picture M Have you Sharing 0 World Go 8 day as: sketch Climate 0 scheme of Global A pack. Go Gree pack.	ur say. Our oal 7. sembly Change of workZ photo	Fast day stories. https://www.cafod org.uk/primary Walking for water ppt Walking together with CAFOD ppt. Sharing our World- Goal 8. Lenten calendar. Picture My World- Stories. Link to Lenten charity work. Eg. Mission together.	Picture My World about CAFOD Emergencies Millennium development gormaking the world fairer place. CAFOD www.caford.org. schools Child's guide to CAFOD- Who is my neighbour? One day, one world - video	develop Goals -N the work fairer pla www.ca uk/schor	ment Making d a ace. ford.org. ols	Picture my world- Peru pack. Sharing our wolrd. Live simply. Focus on fairtrade. Universal Church topic- resources at: www.caford.org.u k

Further personal	Mission Week	Children's Mental Health Week	Mental Health Awareness Week						
development	Harvest celebration	Safer-Internet Day	Disability Awareness Day						
opportunities	Judaism Week	PCSO – E-safety	Other faith week						
эррэлалигээ	World Mental Health Day		Sports Day						
	Black History Month		Enterprise Week						
	Disability History Month								
	CAFOD – understanding the effect of climate change								
	PCSO – Bonfire / Halloween safety								
	Anti-bullying week								
		Junior Safety Officer assemblies and competitions							
	Fundraising opportunities – local, national and global								
	Class roles and responsibilities								
	Whole school roles and responsibilities: School Councillors, Play Leaders and Junior Safety Officers								
	PLEDGE award								

	Autı	umn 1	Au	itumn 2	Spring ²	1		Spring 2	Sumn	ner 1	Su	mmer 2
Year 6	Being in	My World		ebrating erences	Dreams and	Goals	Н	ealthy Me	Relation	nships	Money and Me	
Come and See (RE)	Loving Vocation	Vocation Commitment	Judaism	Expectations	Sources		nity	Death and New Life	Witnesses SEAL: Relation	Healing	Islam	Common Good
PSHE	Feeling valuedCreatingStrategi feelings	reating a community relationships trategies to control • Conflict resolution		Setting achievable goals/challenges JIGSAW: Dreams and Goals: I can describe some ways in which I can work with other people to help make the world a better place I can identify why I am motivated to do this JIGSAW: H I can alcohor responsociall misus I can t about when my real FIRST AID Calling Head		 Self-acceptance Understanding own feelings and calming down strategies Managing worries and anxieties Assertiveness JIGSAW: Healthy Me: I can evaluate when alcohol is being used responsibly, antisocially or being misused I can tell you how I feel about using alcohol when I am older and my reasons for this FIRST AID: Calling for help Head injuries Choking Changes Friendships and stereotypes Understanding and managing feelings JIGSAW: Relationships I can recognise when people are trying to gain power or control I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control 			MONEY AND Days Pay KS2 : Basic life			
RSE theme	Emotional	of God's love in o			The wonder of God's love in creating new life: Physical		The wonder of God's love in					
Equality and Diversity	Text: My Prir Cheryl Kiloda Susanne Des • To	avis and	Greder To cha	sland by Armin allenge the s of racism		Text: Love You Forever by Robert Munsch To consider how my life changes as I grow up		Text: The Whisperer by Nick Butterworth To stand up to discrimination		Text: Dreams of Freedom by Amnesty International To recognise my freedom		
CAFOD Resources	Picture My W – Meet the children. Real life stori A Portrait of I A-Z Global pi pack Y cards Harvest Feas Day Resources	activity b Focus or trade. Me. Picture M Fair Trade shopping	ook. A fair My World G g game. My world S rights G G My world S rights G G My world S rights	Sharing our world Goal Live simply photo back Picture my World interactive Advent Calendar World Gift Stories and assembly. CAFOD world gifts. Advent charity e.g. St Rocco's	Picture My Word - Meet the children My Family My Global Family. Sharing our world goal 8	Picture M Have you Sharing World Go 8 day as sketch Climate of scheme Global A pack. Go Gree pack.	ur say. Our oal 7. sembly Change of workZ photo	Fast day stories. https://www.cafod .org.uk/primary Walking for water ppt Walking together with CAFOD ppt. Sharing our World- Goal 8. Lenten calendar. Picture My World- Stories. Link to Lenten charity work. Eg. Mission together.	Picture My Wo – about CAFOI Emergencies Millennium development goals making ti world a fairer place. CAFOD www.caford.org k/schools Child's guide to CAFOD- Who my neighbour? One day, one world – video	D developing Goals -N the world place. www.cat k/school g.u	ment Making d a fairer ford.org.u s 1	Picture my world- Peru pack. Sharing our wolrd. Live simply. Focus on fairtrade. Universal Church topic- resources at: www.caford.org.u

Further personal development opportunities	Mission Week Harvest celebration Judaism Week Mental Health Awareness CAFOD – understanding the effect of climate change PCSO – Bonfire / Halloween safety	Safer-Internet Day PCSO – E-safety	Other faith week Sports Day Enterprise Week School Nurse visit – puberty Residential visit						
	Anti-bullying week								
		Junior Safety Officer assemblies and competitions							
		Fundraising opportunities – local, national and global							
	Class roles and responsibilities								
	Whole school roles and responsibilities: Team Captains, School Councillors, Play Leaders, Special Friends to Reception children								
		PLEDGE award							

British Values assemblies

Assemblies and Celebrations				
	Democracy	The Rule of Law Weekly celebration assemblies linked to Golden Rules	Individual Liberty	Mutual Respect and Tolerance for those with Different Faiths and Beliefs
Autumn 1	School Council launch	Welcome assembly – Golden rules Weekly celebration assemblies linked to Golden Rules	We are unique Celebrating difference and diversity	Judaism
Autumn 2	School Council: anti-bullying assembly	Anti-bullying (hate crime) Weekly celebration assemblies linked to Golden Rules	Anti-bullying Harvest Mass Advent and Christmas preparations and celebrations	Our Mission and feast day Mass
Spring 1		Safer Internet Weekly celebration assemblies linked to Golden Rules	Caring for one another	Caring for one another Being united Islam
Spring 2	Lent fundraising choice	NSPCC – Pants session Weekly celebration assemblies linked to Golden Rules	Lent and Easter preparations and celebrations	
Summer 1		Weekly celebration assemblies linked to Golden Rules	Compassion	First Holy Communion school Mass
Summer 2	Enterprise Week launch	Weekly celebration assemblies linked to Golden Rules	Universal Church	Universal Church
Class assemblies: half-termly, Rejoice assemblies linked to Come and See/Journey in Love/PSHE				

^{*}NSPCC Speak Out, Stay Safe assembly and workshop dates to be confirmed