YEAR 3/4 CURRICULUM HOMEWORK: SUMMER 2

How important are skeletons and muscles?

Possible questions that you could explore: What would happen if we didn't have skeletons? How are animals with tough external skeletons able to move about? What are bones made from? And why do we need to drink milk to keep our bones healthy? What happens when you break a bone? And how is it able to mend itself?

You can answer this question in any way that you want to as long as it is well presented, detailed work to share or display.

Here are some key word prompts to give some ideas of what you could do to answer your homework question.

Level of thinking	Skills
Knowledge	Knowledge and recall of information and facts *For example: list, label, name, define*
Comprehension	Understanding and interpreting information and facts *For example: Explain, summarise, reword, describe*
Application	Using information and facts to explain and problem solve *For example: Use, demonstrate how, solve, apply*
Analysis	Finding patterns, organising information and exploring meaning *For example: Analyse, organise, compare, contrast, group*
Synthesis	Predicting, creating new ideas, making links and conclusions from learning *For example: Create, design, predict, invent, develop*
Evaluation	Comparing, making choice and deciding how useful something is *For example: Judge, recommend, justify*

These skills can be demonstrated through writing, maths, ICT and computing, music, dance, art and design using historical, geographical and scientific learning. You can be as creative as possible in how you answer your homework question and share your learning!

Homework to be brought in by: 15th May 2019