



## **Year 3 Art and Design** **Knowledge Organiser: Does** **art send a message to others?**



### **Subject Specific Skills**

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history

### **Prior Learning**

- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

### **Key Vocabulary**

Tone  
Warm  
Cold  
Line  
Shape  
Pattern  
Relief print

**Key Artist:** Alla Awad



### **Investigate (style / techniques / examples):**

- Begin to develop an awareness of a variety of printing techniques.
- Use techniques colours, tones and effects in an appropriate way to represent things seen – backgrounds and focal points.
- Begin to develop an appreciation of other artists, their personal style and the messages that a piece of art can convey.

### **Design and Create:**

A print using colour and printing techniques inspired by the piece 'Daughter of the Nile' and printed in a choice of media.



### **Evaluate:**

To use their sketch books to record their observations and use them to review and revisit ideas.

Evaluate a piece of work, reflecting upon the media used.