

Year Group: 5 Term: Spring 1

Subject: English



## 'Anne Frank'

Publisher: Penguin Random House Children's UK Author: Josephine Poole

Final writing Outcome:	Newspaper article
Incidental pieces of writing:	Letters Short descriptions Extended diary entries Obituary Optional opinion piece

Outros Outlants					
Success Criteria					
<u>Continuous skills</u>					
Vocabulary, grammar and	Expanded noun phrases, adverbs and preposition phrases				
<u>punctuation</u>	Relative clauses using a wide range of relative pronouns (who, which,				
	where, when, whose, that)				
	Modal verbs and adverbs     Passive voice				
	Brackets or commas to indicate parenthesis				
	Commas to clarify meaning or avoid ambiguity				
	• Inverted commas				
	Colons to introduce lists and semi-colons to separate items within lists				
	Colons and semi-colons to mark the boundary between independent				
	clauses				
	Dashes to indicate parenthesis				
	Hyphens to avoid ambiguity     Consistent punctuation of bullet points				
	Consistent punctuation of bullet points     consistent punctuation of bullet points				
	capital letters, full stops, question marks, commas for lists and apostrophes for contraction				
use synonyms to avoid repetition					
Composition	write for a range of purposes     was paragraphs to organize ideas				
	<ul> <li>use paragraphs to organise ideas</li> <li>in narratives, describe settings and characters</li> </ul>				
	<ul> <li>in non-narrative writing, use simple devices to structure the writing and support the reader</li> </ul>				
	(e.g. headings, sub-headings, bullet points)				
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Transcription (Spelling)	spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to				
	check the spelling of uncommon or more ambitious vocabulary				
	spell correctly most words from the year 3 / year 4 spelling list, and some words from the				
	year 5	5 / year 6 spelling list*			
Handwriting and	write legibly, with consistent and fluent joined handwriting.				
<u>presentation</u>					
D''(					
<u>Differentiated focus skills</u>					
Working Towards		<u>ARE</u>	Greater Depth		
Describe settings, character and		Recap parenthesis.	Use of expanded noun phrases to enhance descriptions.		
atmosphere.		<ul> <li>Use of expanded noun phrases to enhance</li> </ul>	<ul> <li>Use figurative language for effect</li> </ul>		
Recap direct speech and punctuation		descriptions.	such as metaphors, similes and		
pariotation		Recap fronted adverbials.	personification.		
		, i	<ul> <li>Recap passive voice.</li> </ul>		
			Use of direct speech and		
			reported speech.		