Section 1

Circle ALL the prepositions in this sentence.

During the summer, the sheep graze in the fields near the coast.



Section 4

Mr Whoops has accidentally jumbled up one of his Y3/Y4 spelling words. Can you help him to unjumble it? (Clue: It's a noun!)

barryil

Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

"(Quiet/Quite) class 12!" yelled Mrs Green. "This spelling test is (quiet/quite) important."



Section 5

Change these adjectives into adverbs. The first one is done for you.

terrible - terribly

sensible _____

noble ____

Section 3

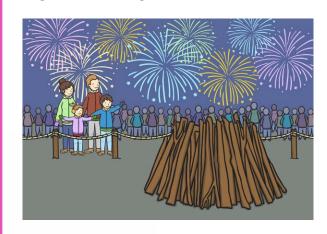
Circle the conjunction in this sentence.

The man jogged down the road before stopping for a drink.

Section 6

Underline the subordinate clause in this sentence.

The family stood safely behind the barriers to watch the fireworks because they can be dangerous.





Section 1

Circle ALL the prepositions in this sentence.

During the summer, the sheep graze (in) the fields (near) the coast.



Section 4

Mr Whoops has accidentally jumbled up one of his Y3/Y4 spelling words. Can you help him to unjumble it? (Clue: It's a noun!)

barryil

library

Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

"(**Quiet**/Quite) class 12!" yelled Mrs Green. "This spelling test is (quiet/**quite**) important."



Section 5

Change these adjectives into adverbs. The first one is done for you.

terrible - terribly

sensible - sensibly

noble - nobly

Section 3

Circle the conjunction in this sentence.

The man jogged down the road **before** stopping for a drink.

Section 6

Underline the subordinate clause in this sentence.

The family stood safely behind the barriers to watch the fireworks **because they can be dangerous.**



Section 1

Write a sentence about this scene that contains a preposition. Underline the

preposition.



		_
		—
		_

Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

"(Quiet/Quite) class 12!" yelled Mrs Green. "This spelling test is (quiet/quite) important."

The children in Class 12 got out (there/ their) pencils and waited to (hear/here) the first spelling word.



Section 4

Mr Whoops has accidentally jumbled up two Y3/ Y4 spelling words. Can you help him to unjumble them? (Clue: they're both nouns!)

brrryiltfuia



Section 5

Change these adjectives into adverbs.

terrible _____

sensible _____

noble _

Section 3

Circle the three conjunctions in these sentences.

The man jogged down the road before stopping for a drink. After catching his breath, he set off again and sprinted up the hill.

Section 6

Rewrite this sentence and add a subordinate clause.



The	family	stood	safely	behind	the
barr	iers to w	atch th	ne firew	orks.	



Section 1

Write a sentence about this scene that contains a preposition. Underline it.



Accept any sentence with an underlined preposition, e.g. The fields are <u>beside</u> the coast. The clouds are <u>above</u> the feeding sheep.

Section 4

Mr Whoops has accidentally jumbled up two Y3/ Y4 spelling words. Can you help him to unjumble them? (Clue: they're both nouns!)

brrryiltfuia

library fruit



Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

"Quiet/Quite) class 12!" yelled Mrs Green. "This spelling test is (quiet/quite) important."

The children in Class 12 got out (there/
their) pencils and waited to (hear) here)
the first spelling word.



Section 5

Change these adjectives into adverbs.

terrible - terribly

sensible - sensibly

noble - nobly

Section 3

Circle the three conjunctions in these sentences.

The man jogged down the road **before** stopping for a drink. **After** catching his breath, he set off again **and** sprinted up the hill.

Section 6

Rewrite this sentence and add a subordinate clause.



The family stood safely behind the barriers to watch the fireworks.

Accept any sensible sentence with a subordinate clause headed with a subordinating conjunction, e.g.

The family stood safely behind the barriers to watch the fireworks <u>because</u> they can be dangerous.



Section 1

Write a sentence about this scene that contains two prepositions. Underline them.



Section 4

Mr Whoops has accidentally jumbled up two Y3/ Y4 spelling words. All the letters from the two words are muddled together. Can you help him to unjumble them? (Clue: they're both nouns!)

brrryiltfuia



Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

"(Quiet/Quite) class 12!" yelled Mrs Green. "This spelling test is (quiet/quite) important."

The children in Class 12 got out (there/ their) pencils and waited to (hear/here) the first spelling word. Lily wondered (weather/whether) she would get full marks again this

Section 5

week.

Change these adjectives into adverbs.

noble - ____

angry - _____

basic -

Section 3

Circle all the conjunctions in these sentences.

The man jogged down the road before stopping for a drink. After catching his breath, he set off again and sprinted up the hill.

Section 6

Rewrite this sentence with a subordinate clause at the beginning.



The	family	stood	safely	behind	the
barr	iers to w	atch th	ie firew	orks.	



Section 1

Write a sentence about this scene that contains two prepositions. Underline them.



Accept any sentence with TWO underlined prepositions, e.g. <u>Amongst</u> the hills, the sheep grazed <u>in</u> the field.

Section 4

Mr Whoops has accidentally jumbled up two Y3/ Y4 spelling words. All the letters from the two words are muddled together. Can you help him to unjumble them? (Clue: they're both nouns!)

brrryiltfuia

library fruit



Section 2

Look at the choices of words within the brackets. Circle the correct word to fit the sentence:

"Quiet/Quite) class 12!" yelled Mrs Green. "This spelling test is (quiet/Quite) important."

The children in Class 12 got out (there/
(their) pencils and waited to (hear) here)
the first spelling word. Lily wondered
(weather/whether)

she would get full marks again this week.



Section 5

Change these adjectives into adverbs.

noble - nobly

angry - angrily

basic - basically

Section 3

Circle all the conjunctions in these sentences.

The man jogged down the road **before** stopping for a drink. **After** catching his breath, he set off again and sprinted up the hill.

Section 6

Rewrite this sentence with a subordinate clause at the beginning.

The family stood safely behind the barriers to watch the fireworks.

Accept any sensible sentence with a subordinate clause headed with a subordinating conjunction at the beginning with a comma to separate it from the main clause, e.g.

Since they knew that fireworks can be dangerous, the family stood safely behind the barriers to watch them.