



To love and serve as
Jesus shows us

St Vincent's Catholic Primary School

Curriculum Newsletter: Spring Term (first half term)

Year 3W

Class Teachers:
Mrs Pinto-Edwards
/Mrs Tarbuck

2018 – 2019

English

Text: Bill's New Frock

Writing outcomes Confidently use the progressive form of verbs and demonstrate some use of the present perfect form of verbs: She is drumming; He has gone out to play contrasted with He went out to play. Some accurate use of apostrophes for possession with singular nouns e.g. the dog's tail, John's hat. Simple, compound and complex sentences using a variety of conjunctions (when, before, after, while, so, because). Poetry Form. Predictions. Character sketches. Interviews. Thought bubbles/speech bubbles. Explanation of changing a tyre. Directions. Play script. Settings. Build up/tension using actions, sound effects and emotions. Accurate use of inverted commas in two character conversations. Accurate use of local language and traditional names and place names. Join handwriting throughout independent writing using diagonal and horizontal strokes with greater fluency.

Grammar learning:

To use a range of prefixes to form nouns, eg, *super-, anti-, auto-*.

To extend the range of prefixes known and understand their meaning, eg, *sub-, inter-*. To use a range of prefixes to form nouns, eg, *super-, anti-, auto-*.

To extend the range of prefixes known and understand their meaning, eg, *sub-, inter-*. To express time, place and cause using prepositions. To know the term 'subordinate clause'. To identify a subordinate clause and explain how they know.

To recognise the conjunctions that can be used to make a subordinate clause.

To understand how to spell words with the /i/ (as in pin) sound, spelled 'y', other than at the end of words.

Spelling learning:

Review Autumn Terms spelling patterns: Specifically, these are: • the /i/ sound in the middle of a word spelled 'y' • the /ai/ sound spelled 'ey' • the prefixes un-, dis- and mis- • doubling consonants at the end of a word when adding a suffix that starts with a vowel.

New Focus: words from the Year 3/4 word list **decide describe different difficult disappear early earth eight eighth enough exercise experience experiment extreme**

Prefixes re, super.

Come and See (RE)

Topic: **Journeys**

Explore - a journey through a year.

Reveal - the Christian family's journey with Jesus through the Church's year.

Respond Acquire the skills of assimilation, celebration and application of the above.

Topic: **Listening and sharing**

Explore - Listening and sharing with one another.

Reveal - Listening to the Word of God and sharing in Holy Communion.

Respond - Acquire the skills of assimilation, celebration and application of the above.

Spanish

Learning outcomes: To say the eleven colours with correct pronunciation. To say and understand 6 classroom items. To say yes and no. To identify the gender of nouns ending in o or a.

Music

Learning outcomes: To carefully choose sounds and order them to achieve an effect. (including use of ICT) To create short rhythmic phrases and record these using real or invented symbols. To create short musical patterns.

To show control when playing musical instruments so that they sound, as they should. To use changes in pitch to communicate an idea.

PE

Learning outcomes:

REAL PE - Cognitive

To identify specific parts of performance to work on. To understand ways (criteria) to judge performance. To use my awareness of space and others to make good decisions. To explain what I am doing well and to begin to identify areas for improvement To begin to order instructions, movements and skills. To explain why someone is working or performing well. With help, to recognise similarities and differences in performance.

GYMNASTICS- Movement

To describe the new movements learnt in the unit. To perform recognisable movements, e.g. a forward roll that looks like a forward roll. To describe how their performance has improved over the lesson. To link a series of different movements together to form a short routine. To practise and refine their own movements independently. To show an awareness of others around them.

Maths

Multiplication and Division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for twodigit numbers times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

Measuring –Money Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Statistics Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Computing

Topic: We are presenters

Learning outcomes: To be able to operate a simple video camera correctly. To record useable footage Import and edit their footage be able to record an audio commentary for their footage.

Art

Topic: Portraying Relationships

Learning outcomes: To be able to explore paintings and photographs portraying relationships. To investigate the content, ideas and subjects in relationship portraits. To be able to collect visual information to help develop ideas. To be able to sketch a relationship portrait. To be able to use a variety of painting techniques. To be able to evaluate my work and suggest ways in which it could be developed.

Science

Topic: Living in Environments

Learning outcomes: To be able to identify a variety of habitats and explore why organisms live in different habitats. To be able to group organisms according to their characteristics. To be able to classify animals into specific groups according to their characteristics. To be able to use a classification key to identify animals. To be able to identify and classify a variety of British plants. To explore the human impact on habitats and environments.

History

Topic: British History Heroes

Learning outcomes: To know how William Wilberforce was influential in the abolition of the slave trade. To know how and why Elizabeth Fry improved conditions for prisoners. To know about Lord Shaftesbury's role in the improvement of working conditions for poor children. To understand the influence of Florence Nightingale on modern-day nursing. To know how Emmeline Pankhurst helped women to win the right to vote. To know how Winston Churchill led Great Britain to victory in the Second World War. To know how to select, record and present information