



YEAR 3/4 CURRICULUM HOMEWORK: Summer 1

Can we thank the Greeks for anything today?

You can answer this question in any way that you want to as long as it is well presented, detailed work to share or display.

Here are some key word prompts to give some ideas of what you could do to answer your homework question.

Level of thinking	Skills
Knowledge	Knowledge and recall of information and facts <i>For example: list, label, name, define</i>
Comprehension	Understanding and interpreting information and facts <i>For example: Explain, summarise, reword, describe</i>
Application	Using information and facts to explain and problem solve <i>For example: Use, demonstrate how, solve, apply</i>
Analysis	Finding patterns, organising information and exploring meaning <i>For example: Analyse, organise, compare, contrast, group</i>
Synthesis	Predicting, creating new ideas, making links and conclusions from learning <i>For example: Create, design, predict, invent, develop</i>
Evaluation	Comparing, making choice and deciding how useful something is <i>For example: Judge, recommend, justify</i>

These skills can be demonstrated through writing, maths, ICT and computing, music, dance, art and design using historical, geographical and scientific learning. You can be as creative as possible in how you answer your homework question and share your learning!

Homework to be completed at leisure



Below is a list of guidance objectives to aid you in your research;

- To understand the Greeks and their place in time.
- To understand the different types of government in Ancient Greece.
- To compare and contrast different governments in Ancient Greece.
- To use sources to find out about the daily life of Ancient Greeks.
- To learn about religion in Ancient Greece.
- To find out about Ancient Greek scholars and Philosophers.
- To find out how we have been educated by Ancient Greeks.
- To find out the Physical Geography of Greece.
- To find out about the culture and population of Greece.
- To explore whether we are influenced by Greek artists.