



Key Stage 1: Year B

Long Term Curriculum Overview (Maths and RSHE published separately)

Autumn Term	Spring Term	Summer Term
Have people always been treated fairly? History: Lives of significant individuals <ul style="list-style-type: none"> • Wilberforce (slavery) • Rosa Parks (race) / Ruby Bridges (race) • Mandela (race) • Helen Keller (humanitarian - disability) • Barnardo (children) • Malala (women) • Frida Kahlo (LGBTQ) Linked art: George Seurat: Pointillism Portraits (drawing / collage) Linked text: Little people, big dreams	Who are our monarchs? History: Changes within living memory Linked DT: Textiles – templates and joining Linked text: The Queen's Handbag	Why is the 1665 Fire of London called the "Great Fire" History: Events beyond living memory Linked art: Paul Cezanne – landscapes (painting) Linked text: The Great Fire of London
What is the weather? Geography: identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Linked art: Andy Goldsworthy – nature-based sculpture	World Continents Geography: name and locate the world's seven continents Linked art: Textiles: Tammy Kanat – hoop weaving Linked text: The Pirate Cruncher	Understanding Brazil Geography: understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country Linked DT: Mechanisms – slides and levers Linked text: The Great Kapok Tree
Other texts: Jack and the baked beanstalk Bog Baby		Other texts: Moondog
Come and See (RE): Beginnings / Signs and symbols / Judaism / Preparations	Come and See (RE): Books / Thanksgiving / Opportunities*	Come and See (RE): Spread the Word / Rules / Treasures*
Science: Uses of everyday materials	* In the longer of Spring or Summer another faith week will cover Islam / Hinduism / Sikhism on a 3-year cycle	
	Science: Living things and their habitats	Science: Plants Animals including humans
Music: Exploring simple patterns Focus on dynamics and tempo	Music: Exploring feelings through music Inventing a musical story	Music: Music that makes you dance Exploring improvisation
PE: Real PE Personal skills Real PE Social skills Games Games	PE: Real PE Cognitive skills Real PE Creative skills Gymnastics Athletics	PE: Real PE Physical skills Real PE Health and fitness Games Dance
Computing: Preparing for turtle logo Computer art	Computing: Programming turtle logo and scratch Presentation skill Online safety	Computing: Technology around us Using the internet Using and applying