

Governor Roles and Responsibilities		
Role	Name of Governor	Responsibilities
Chair of the Governing Body	Helen Chaplin	• To oversee the work of the Governing Body ensuring that the Governing Body is fulfilling its roles and
Vice-Chair of the Governing Body	Win Douglas	responsibilities
Safeguarding Governor	Win Douglas Angela Burns	 Ensure that Governors are kept up to date with regards to safeguarding policy and procedure, training, caseload/incidents and curriculum provision Oversee procedures relating to allegations against staff, including the Head Teacher. Ensure that policies are in place and are consistent with Local Authority Guidance and Policy and Warrington Safeguarding Children Board (WSCB) procedures. Support the Designated Senior Lead in completing the annual self-assessment audit.
Finance Link Governor	Paul Atherton	 Alongside the Chair of Governors, meet with the LA Finance Officer, Head Teacher and School Office Manager to ensure that Governors are kept up to date with regards to fulfilling its statutory core function: overseeing the financial performance of the school and making sure its money is well spent. Support, challenge, monitor and evaluate the work of the school in regards to the implementation of the school's Finance Policy (scheme of internal financial control), in line with the scheme of delegation.
Inclusion Governors (SEND and Pupil Premium)	Peter McPartland	 Understand the responsibilities of the Governing body in relation to Pupil Premium funding, SEND legislation and guidance, provision and funding. Develop and maintaining a relationship with the SENCO and Inclusion Lead Support, challenge, monitor and evaluate the work of the school to improve outcomes for Pupil Premium children. Report to the governing body or a committee on issues relating to Pupil Premium, SEND and Inclusion.
Governor Training Coordinator		• Take a lead responsibility for ensuring that governing body training and development takes place.
Religious Education Governor	Debra Pennington	 Support, challenge, monitor and evaluate the work of the school in raising outcomes for children in RE and maintaining the Catholic ethos of the school
Early Years Governor	Michelle Harrison	• Support, challenge, monitor and evaluate the work of the school towards specified School Improvement Priorities and report to the governing body or relevant committee