

YEAR 6 – COMMON GOOD – EXPLORE

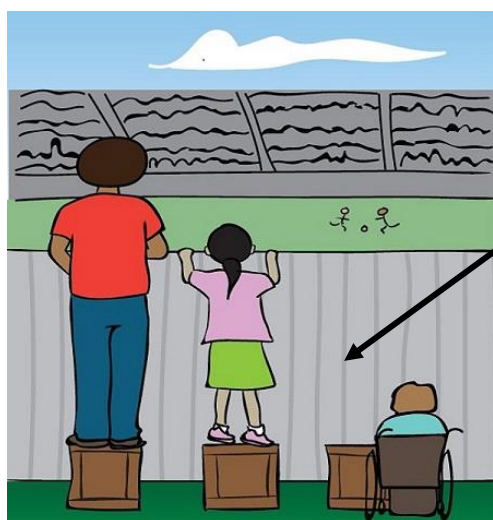
Justice for the good of all

- Children may be able to show how their feelings and beliefs about being treated fairly/ unfairly, justly/unjustly affect their behaviour and that of others.
- Children may be able to show how their own and others' decisions to act justly and fairly or unjustly and unfairly are informed by beliefs and values.
- Children may be able to explain what beliefs and values inspire and influence them and others to act justly and fairly.

Talk about the phrase 'that's not fair'. Discuss what it means and why it upsets people when something unfair happens? Explain how fairness is about everyone having an equal share of something or being treated exactly the same. For instance, fairness would mean giving each person the same sized slice of cake, even if they have already had one.

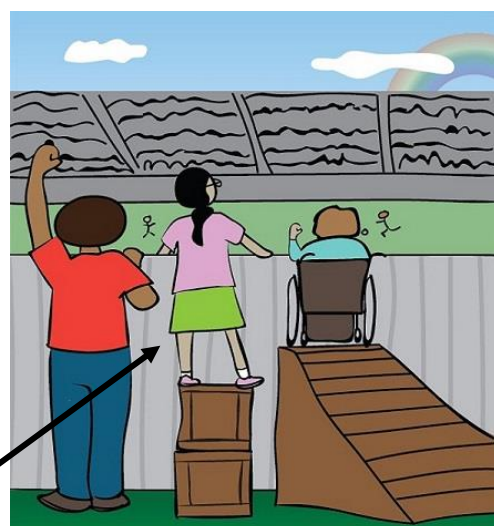
Justice is more than fairness. Justice might mean taking into consideration whether one person has had nothing else to eat that day and giving them a bigger slice of cake than someone who has just had dinner. Being just does not always mean being fair.

Look at the pictures below and talk about what you see.



In this picture, the children are all treated equally and **fairly**. They all given the same box.

In this picture, the children are all treated **justly**. They have what they need to be equal.



Ask the children to think of a time when they have been treated unfairly. Ask them to consider if the incident they thought of was unjust or just and why.

Explain that CAFOD, the Catholic Agency for Overseas Development, works to help stop injustice and unfairness around the world (globally) and to build a world which is a just and good place for everyone to live.

On the CAFOD website, (<https://comeandsee.cafod.org.uk/Year-6-resources#file-20918>) there are some interesting games / activities to play on the theme of justice and fairness. See what *you* think is fair and just! One is the 'Banana Split' game, another the 'World Auction' activity and the other is 'A Divided World' activity. If you play them, ask yourself:

Was the situation fair? Was the situation just? In what ways could the situation be improved, in order to have a fairer and more just world for the good of all?

Have you heard the saying:

'Treat other people as you would like to be treated yourself...'

How does that sentence make you feel? Why is it important to treat people justly?