

	LANGUAGES (SPANISH) National Curriculum expectations and progression of skills development				
	EYFS and Key Stage 1	End of Y3	End of Y4	End of Y5	End of Y6
National Curriculum Expectations:	Non-statutory	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences* read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			
Topics / language / content	Colours Day of the week Number 1-10 Daily routines – dinner / register Greetings	Phonics Greetings Numbers Classroom items Christmas Animals Colours Stories and songs Fruits and foods Stories	Greetings Numbers and seasons Birthdays Christmas Shapes Colours Body parts Family The alphabet Storytelling	Classroom language Time Foods and mealtimes Sports Simple commands Exercise Music and instruments Performing	Weather Flags and countries Spain Geography and holidays Festivals Holiday destinations Research project
Skills	Listen and understand a few familiar spoken words and short phrases Repeat familiar words and short simple phrases, using understandable pronunciation and respond to questions in Spanish.	Listen and understand a few familiar spoken words and short phrases, spoken slowly and clearly. Repeat familiar words and short simple phrases, using understandable pronunciation and respond to questions in Spanish. Read some familiar written words and short phrases. Use the visual cues and context to follow the gist of a short text. Write some single words from memory, with plausible spelling. Use a model to write a few sentences. Use indefinite articles in the singular with masculine and feminine nouns. Use the high-frequency verb forms (I have, it is, there is/are). Use songs, stories and rhymes to help learn new vocabulary.	Listen, understand and respond to a range of familiar spoken words and short phrases. Speak with another person to answer simple pre-learned questions from memory and give information (eg say short pre-prepared phrases on a familiar topic), with secure pronunciation. Read and understand a range of familiar written phrases. Write simple words and several short phrases from memory with understandable spelling. Use indefinite and definite articles with singular and plural nouns. Use prepositions of place and sequencers. Use songs, stories and rhymes to help learn new vocabulary. Use a vocabulary list to find words I do not know.	Listen and understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly. Speak with another person to ask and answer simple questions on the current topic. Produce some short phrases independently within a familiar topic with good pronunciation. Read and understand familiar words and simple sentences. Write words, phrases and short simple sentences with support, using understandable spelling. Use different forms of some regular verbs in the present tense (with the support of a frame). Use a dictionary and word list. Use songs, stories and rhymes to help learn new vocabulary. Ask questions when I am not confident in my understanding or pronunciation.	Listen and understand a short passage made up of familiar words and basic phrases concerning self/people/places/simple actions when people speak slowly and clearly. Speak with another person to ask and answer simple questions and give opinions. Use simple phrases and sentences independently to describe people, places, things and actions, with good pronunciation. Read and understand a short text made up of short sentences on a familiar topic. Write a short, simple text using simple sentences on a familiar topic, adapting language already learnt with reasonable spelling. Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences. Use a dictionary/word list. Ask a range of questions to clarify meaning, pronunciation or spelling.