

Year 6 Art and Design Knowledge Organiser: What influenced ancient Chinese art?



Subject Specific Skills

- •Use techniques, colours, tones and effects in an appropriate way to represent things seen
- •Produce intricate patterns and textures in a malleable media
- Use different techniques, colours and textures when designing and making pieces of work and explain their choices,

Investigate (style / techniques / examples):

- Select ideas based on observations of various Chinese art
- Describe the work and ideas of various Chiense artists using appropriate vocabulary and referring to historical and cultural contexts.
- Refine their use of sketching and brushstrokes, using techniques from Chinese artwork.
- Refine use of techniques with clay to create intricate patterns.
- Learn about the use of the 'Four Gentlemen'
 which are the four plants based on the four
 seasons: bamboo, plum blossom, orchid and
 chrysanthemum and techniques to sketch and
 paint them.

The Four Gentlemen









Prior Learning

- Develop different ideas which can be used and explain their choices for the materials and techniques used
- Confidently and systematically investigate the potential of new and unfamiliar materials and use these learnt techniques within his/her work
- Develop skills in using clay including slabs, coils and slips

Key Vocabulary

Brushstrokes
Perspective
Frame

Composition Depth Texture



Key Artist/Art:

Various artists including:

Ma Yaun during the

Song Dynasty
(960 to 1279)

Gao Qipei
(1713)

Prince Yongrong
(1779)

The Terracota Army



Design and Create:



Incorporate the 'Four Gentlemen' into a piece of artwork using drawing and painting techniques.

Use malleable materials to design and create a sculpture with intricate patterns, based on the Terracota Army.



Evaluate:

- •Refine their use of learnt techniques
- Adapt their own final work following feedback or discussion based on their preparatory ideas
- Explain and justify preferences towards different styles and artists