



# YEAR 1 CURRICULUM HOMEWORK: Spring 2



Theme: 

You can complete as many of the tasks as you choose in the time given, but you must make sure that it is well presented work to share or display and show off your skills!

Thinking Skill	Activities
<b>Knowledge</b> (Remember)	<ul style="list-style-type: none"><li>Write some facts about the new things that grow in nature during Spring such as lambs, daffodils.</li></ul>
<b>Comprehension</b> (Understand)	<ul style="list-style-type: none"><li>Watch a Spring bulb growing and sketch it a 3 or 4 different sizes.</li><li>Write an acrostic poem for Spring.</li></ul>
<b>Application</b> (Apply)	<ul style="list-style-type: none"><li>Keep a Spring weather chart for a week or two. How many different picture symbols of weather will you draw on your chart?</li></ul>
<b>Analysis</b> (Analyse)	<ul style="list-style-type: none"><li>Take some pictures outside of new growth and make a New Growth collage.</li></ul>
<b>Synthesis</b> (Create)	<ul style="list-style-type: none"><li>Design and make a shoe box Spring scene containing Spring flowers and new born baby animals – lambs, calves.</li><li>Paint or colour a picture in shades of Spring colours – yellow, orange, green, purple.</li></ul>
<b>Evaluation</b> (Evaluate)	<ul style="list-style-type: none"><li>List all the names for baby animals you might see at Springtime, and draw one or two of them.</li><li>Go on a Spring walk and collect some signs of Spring in nature.</li></ul>



To be completed by the week of: Monday 6<sup>th</sup> April 2020