## Deepening Understanding UKS2 Poem Mark Scheme

QI

Q2

This set of questions is based upon the poem 'My Grandma's Bonsai Tree' by Ben Mayoh.

How do you think Grandma felt when she was bought a bonsai tree for her birthday?

**I mark – for a relevant emotion** E.g. annoyed, disappointed, shocked, happy or pleased

## **2 marks – for an emotion with supporting evidence** E.g. Annoyed because she said she would kill it.

Happy because she displayed it proudly in her kitchen.

Copy two phrases from the poem that portray the bonsai tree as healthy.

I mark for each relevant phrase from the text. Do not accept whole sentences. E.g. leaves of green flourished well



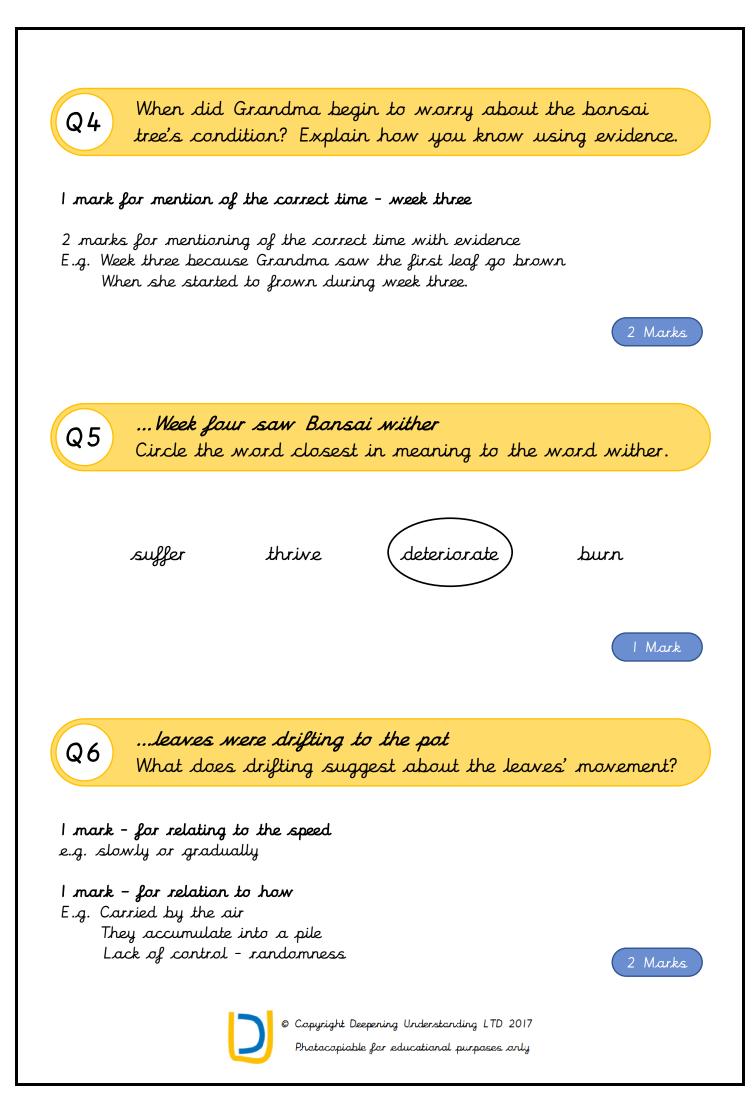
1 Mark

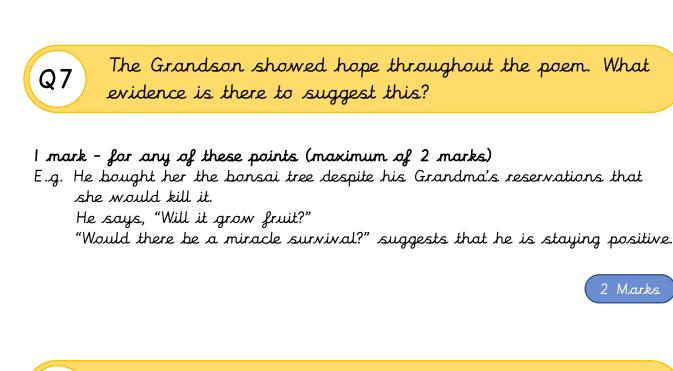
2 Marks

Q3 *....it bore leaves of green* What is meant by the word bore?

**I mark - for a relevant definition in context with the poem.** E.g. Bore means showed/displayed green leaves

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Q8

Syronyms have been used throughout the poem on the 3rd line of each verse. What is the effect of their use?

2 Marks

I mark – use of synonyms portrays the fact that she told her Grandson multiple times in a range of different ways that she would kill bonsai tree.

1 Mark Do you think that the Grandson wishes he had listened Q9 to his Grandma? No ( Maybe ( Yes ( I mark should be awarded for a range of responses: Yes – The fact that she said she would kill it and she did. No – She still had joy from it as it was proudly displayed in her kitchen and the fact that she still 'cradles' the bonsai tree's blue pot. Maybe - A combination of the two answers above. 1 Mark © Capyright Deepening Understanding LTD 2017

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QII

Why does Grandma cradle the blue bonsai tree pot? Explain your answer fully referring to the text.

I mark for making a relevant point unsupported by evidence

E.g. She was ford of the borsai tree She warts to remember it. It was a present.

- 2 marks for making a point with evidence from the text (or two of the above points)
- E.g. She was fond of the bonsai tree as she proudly displayed it in her kitchen. She wants to remember the bonsai tree because at the end of the poem (when she decomposes it) she shed a tear – this shows she didn't want to part with it.

3 marks are for two or more points made with evidence from the text.

3 Marks

Why did the author use the phrase 'shadow of his past' to describe the bonsai tree? Explain fully using evidence.

I mark for understanding that the bonsai tree wasn't what it used to be like.

2 marks for acknowledging the fact that the bonsai tree had changed since it was purchased and an explanation of what it was like at the beginning or end by referring to the text.

E.g. The bonsai tree was not the same as it used to be as withered and lost all of its leaves.

The bonsai tree has changed: it no longer bears flourishing green leaves.

3 marks for an in-depth answer describing fully the contrast in its condition from the beginning to the end of the poem. Evidence from the text supports the claims made.

E.g. 'Shadow of its past' suggests the bonsai tree is not in the condition that it used to be. It was known for its flourishing, green leaves which later started to turn brown and wither. It also struck a lonely figure – this suggests that it had nothing but its trunk and branches left to show.



