



St Vincent's Catholic Primary School

Curriculum Newsletter: Spring Term (second half term)

*To love and serve as
Jesus shows us.*

Foundation Stage

Class Teacher: Mr. Parle

2018-2019

Communication and Language

Books – Firefighters, Vet Vicky, Farmer Fred, The Lighthouse Keeper stories, Teddy Bear Fireman, Mr Little's Noisy Fire Engine, Doctor Daisy, Teacher Tina,

Literacy

Letters and sounds –children will be split into two groups to best support their development. One group will be supported with Phase 2 and letter formation/recognition. The other to look at Phase 3/4.

Reading – high frequency words/tricky words/home readers
Segmenting and blending cvc/cvcc words
Reading for pleasure, information and comprehension skills
Independently writing simple sentences that can be read by themselves and others.

Physical Development (indoor/outdoor)

Superhero themed physical development lessons
Real PE – Unit 4: Clowns naughty ball, off to the seaside.
More opportunities for outdoor learning and exploring.
Sport relief – running on junior playground track.

Understanding the World

Visit from PCSO
Visit to the local fire station
Visit from a therapy dog
Visits from other 'people who help us'
Roles and responsibilities – who helps us in our school?
Local community?

Spanish – colours
Mandarin- greetings
Computing: Completing a simple program on a beebot.

How you can help at home:

- Regularly reading with your child (Pink/Red/yellow books)
- Practising reading Phase 2 and 3 high frequency/tricky words
- Practising writing Phase 2 and 3 high frequency/tricky words
- Practise saying the number that is one more/less than a number
- Practising recognising and writing numbers 0-20

Spring 2: People who help us

For quick reference – Phase 3 high frequency words:

will	too	my
that	he	her
this	she	
then	we	
them	me	
with	be	
see	was	
for	you	
now	they	
down	all	
look	are	

*Bold =
tricky
words

Mathematical Development

Number: place them in order and say which number is one more/less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Shape: names and describes the 3D shapes, use shapes/objects to make patterns and build models.
Uses everyday language related to time. Orders familiar events and measures short periods of time in simple ways.

Personal, Social & Emotional Development/ Come and See

Come and See – Eucharist – relating – gathering children will

Know and understand:

- how and why people gather together
- the joy of gathering together to celebrate at Mass

Jigsaw – Healthy Me.

Expressive Arts and Design

People who help us information posters

Superhero logo designs

Topic-related craft

'Deconstructed role play area' linked to topic. children will be able to chose what they would like the role play area to be from resources provided and create it. Hospital/fire station/ police station/ dentist/ hairdressers etc.

Small world – vets, farmer, road works etc