



Year Group: 2

Term: Spring

Subject: English



The Queen's Hand Bag.

<u>Final writing Outcome:</u>	Newspaper Article
<u>Incidental pieces of writing:</u>	<ul style="list-style-type: none">Newspaper Article.

<u>Success Criteria</u>	
<u>Continuous skills</u>	
<u>Vocabulary, grammar and punctuation</u>	<ul style="list-style-type: none">I can use of capital letters, full stops, question marks and exclamation marks to demarcate sentencesI can write sentences with different forms: statement, question, exclamation, commandI can write expanded noun phrases to describe and specify [for example, the blue butterflyI can use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
<u>Composition</u>	<ul style="list-style-type: none">I can write a recount.I can recognise nouns and adjectivesI can read aloud what I have written with appropriate intonation to make the meaning clear.I can proof-read to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctlyI can make simple additions, revisions and corrections to my own writing by evaluating my writing with the teacher and other pupils
<u>Transcription (Spelling)</u>	<ul style="list-style-type: none">I am learning where letters that cannot be heard in words are and how these words are spelt.I can spell common exception words
<u>Handwriting and presentation</u>	<ul style="list-style-type: none">I can form lower-case letters of the correct size relative to one anotherI can use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoinedI can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case lettersI can use spacing between words that reflects the size of the letters
<u>Focus skills</u>	
Begin to use apostrophes for singular possession in nounse.g. the dog's tail, John's hat	
Use adjectives and adverbs to describe and specify	
Some use of -ly to turn adjectives into adverbs (slow- slowly)	