



Year Group: 2

Term: Autumn

Subject: English



The Queen's Handbag

Publisher: Hodder Children's books

Author: Steve Antony

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| Final writing Outcome: | To write a recount of the events that happened to the Queen. |
| Incidental pieces of writing: | <ul style="list-style-type: none">• Character description – practise using nouns/adjectives• Setting description• Recount planner• Predicted ending• Letter (to the Queen)• Recount of events• Alternative ending |

| Success Criteria | |
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| <u>Continuous skills</u> | |
| <u>Vocabulary, grammar and punctuation</u> | <ul style="list-style-type: none">• I can use of capital letters, full stops, question marks and exclamation marks to demarcate sentences• I can write sentences with different forms: statement, question, exclamation, command• I can write expanded noun phrases to describe and specify [for example, the blue butterfly]• I can use subordination (using when, if, that, or because) and co-ordination (using or, and, or but) |
| <u>Composition</u> | <ul style="list-style-type: none">• I can write a recount.• I can recognise nouns and adjectives• I can read aloud what I have written with appropriate intonation to make the meaning clear.• I can proof-read to check for errors in spelling, grammar and punctuation for example, ends of sentences punctuated correctly• I can make simple additions, revisions and corrections to my own writing by evaluating my writing with the teacher and other pupils |
| <u>Transcription (Spelling)</u> | <ul style="list-style-type: none">• I am learning where letters that cannot be heard in words are and how these words are spelt.• I can spell common exception words |
| <u>Handwriting and presentation</u> | <ul style="list-style-type: none">• I can form lower-case letters of the correct size relative to one another• I can use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined• I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters• I can use spacing between words that reflects the size of the letters |
| <u>Focus skills</u> | |
| <ul style="list-style-type: none">• Join some simple clauses with 'and'.• Write sentences of different forms; statements and questions• Punctuate these correctly with capital letters, full stops and question marks• Use subordination (using when, if, that, or because)• Use co-ordination (using or, and, or but)• Learn word classes; noun, adjective, conjunction and verb• Learn to use expanded noun phrases to describe and specify | |