



*To love and serve as
Jesus shows us.*

St Vincent's Catholic Primary School

Curriculum Newsletter: Spring Term (first half term)

Foundation Stage

Class Teacher: Mr Parle

2018-2019

Communication and Language

Books – Traditional stories eg. 'The Three Little Pigs', 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'

Literacy

Letters and sounds – Phase 3 (+ reviewing Phase 2)
Reading – high frequency words/tricky words/home readers
Guided reading groups – Pink/Red level
Segmenting and blending cvc/cvcc words
Reading for pleasure, information and comprehension skills
Using a capital letter, a full stop and finger spaces when writing a sentence.

Physical Development (indoor/outdoor)

Real PE – Unit 3 Tilly The Trains Big Day – dynamic balance on a line

Thembi walks the tightrope – static balance – stance

Understanding the World

Chinese New Year: food, parade, music, lanterns

Spanish – colours

Valentine's Day

Computing: Completing a simple program on a computer (linked to traditional stories)

How you can help at home:

- Regularly reading with your child (Pink/Red books)
- Practising **reading** Phase 2 and 3 high frequency words
- Practising **writing** Phase 2 and 3 high frequency words
- Practising counting forwards and backwards to at least 20
- Practising recognising and writing numbers 0-20

Spring 1: Traditional Tales

For quick reference – Phase 3
high frequency words:

will	too	my
that	he	her
this	she	
then	we	
them	me	
with	be	
see	was	
for	you	
now	they	
down	all	
look	are	

**Bold =
tricky
words*

Mathematical Development

Counting reliably with numbers from 1-20 for objects and actions
Counting an irregular arrangement of objects
Ordering two or three items by length or height
Ordering two items by weight or capacity

Personal, Social & Emotional Development/ Come and See

Using traditional stories for circle time eg. talking about kindness/being hurtful and telling the truth

Come and See – Local church - community – Celebrating The children will learn about: what a celebration is, the elements of celebration and how people celebrate. They will also look at how the parish family celebrates.

Jigsaw – Dreams and goals

Expressive Arts and Design

Chinese New Year: food, parade, music, lanterns

The Year of the Pig: art and craft

Valentine's Day: cards

Music

Making 'gingerbread' biscuits and porridge

Role play – The House of the Bears/Chinese New Year Café